

Willingham Primary School



Olympic Legacy Sports Premium Funding

Impact Statement 2017/2018

Willingham Primary School understands and values the importance of physical activity and sport. Our children are encouraged to undertake a range of sports and activities both within the Physical Education (PE) curriculum, at playtimes and also in extracurricular activities. The Departments for Education, Health and Culture and Media and Sport have allocated ring-fenced funding to support the provision of PE and sport in schools and we utilise the funding to make additional and sustainable improvements to the quality of sport and PE for all children.

VISION

All pupils leaving Willingham Primary School should be physically literate and with the knowledge, confidence, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools with evidence of indicators such as:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|--|---|
| <ul style="list-style-type: none"> • Participation in SCSP programme which enabled large percentage of children to engage with a wide range of activities, try new sports, and enter competitive sports events as well as develop teachers PE capacity. • All KS1 and KS2 students provided with additional opportunities to develop swimming skills, confidence and ability • Success of implementing Active Lunchtimes with staff upskilled and introduction of lunchtime sports specialists / games leaders • Success of Running Club in terms of increased participation from pupils and staff and performance in competitive events | <ul style="list-style-type: none"> • Creation of additional school-run sporting activities as evidenced by demand from pupils and school council • Continue to extend swimming pool access and lessons as evidenced by success of prior years from pupils, parents and staff • Provide further opportunities to engage in competitive sporting opportunities • Using PE to further support school improvement around behavior and concentration |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 85% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 80% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Allocation

| Academic Year: 2017/18 | Total fund allocated: £18,700 | Date Updated: 24/10/2017 | | |
|---|-------------------------------|--------------------------|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 88% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure that PE is given sufficient focus, capacity and resource within the school in order to offer a broad range of activities and opportunities for all pupils | Recruit a FT Sports & PE Lead | £16,520.00 | PE was given a whole school boost with staff and pupils by recruiting a Full Time PE Lead to increase focus on sport participation. Extra clubs and sporting competitions were offered to children across the school. 6 Football matches for boys and girls plus new competitions including SEND Multi Sports Adapted Games, Orienteering, Kurling, Gymnastics, Hockey and Cricket | Continue with PE Lead and further drive Sport in the school. Increase the number of sporting activities offered. Increase the percentage of children taking part in competitive sports. |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--------------------|--|---|
| | | | | 4.3% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Create a visible display board within the school to highlight pupil's sporting achievements and successes | Identify and create a board. Communicate to pupils and parents and encourage engagement. Look at how pupil achievement is recognized through assemblies, etc | £300.00 | Children have been inspired by their friends and classmates' achievements. We have seen an increase in children wanting to try new sports in and out of school due to the exposure of these different sports on the board. | Continue to update the display board with inspirational sporting achievements from the children. Encourage staff to add their own sporting achievements to the board and try to be good sporting role models. |
| Deliver a professional CPD session to teaching staff regarding using PE and sport for whole school improvement | Organise and deliver a staff training session with evidence base | £500.00 | All teaching staff have had training on swimming which resulted in staff becoming more confident delivering high quality sessions. Observations of teachers delivering swimming lessons demonstrate increased confidence in delivery and resulting improvement of children's abilities | Distribute Staff PE Audit to all staff to identify which areas of Sport and PE need improving and which members of staff need extra support and CPD sessions. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|--------------------|---|--|
| | | | | 2.3% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Using PE Lead to work alongside other teaching staff and TAs to build skills, knowledge and confidence in teaching PE and sport.</p> <p>Delivering PE focused CPD sessions with all staff</p> | <p>Allocation of funds to enable PE Lead and staff to achieve</p> <p>Identify which areas to start with and allocate dates in CPD calendar</p> | £430.00 | <p>PE Lead worked alongside teaching staff to improve teaching confidence across the school where it was needed. PE Lead shared plans –and team taught with members of staff who needed more confidence. These sports included Tennis, Hockey, Netball and Cricket, 5 members of staff were either a part of the team-teaching programme or were supported with plans PE Lead was confident that all the children were given the same quality of PE teaching across the school with the added support and CPD sessions.</p> | <p>Distribute Staff PE Audit to all staff to identify which areas of which members of staff need extra support and CPD sessions.</p> <p>Continue working with existing members of staff and ensuring that high quality lessons are being delivered across the school. This will be achieved by team teaching low confidence staff members and observing lessons with staff that have the knowledge and confidence of sport already</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|--|---|---|
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop:- Multi-skills sports sessions Rugby Netball at younger years Korfball | CPD to build teacher skills and expertise Resources required to deliver Support | Included in PE Leader Role Costs | New clubs were offered to children of sports that they hadn't previously had the opportunity to try. Children were enthusiastic by the exposure to new and exciting sports and were keen to continue to play and seek competitive opportunities. We now have 156 (87%) children in KS2 attending extracurricular sports clubs every single week, across 6 clubs (Gymnastics, Table Tennis, Triathlon, Running, Netball and Football Club. | Continue to expose children to new sporting opportunities and develop the existing new sports by giving the children competitive opportunities in those sports. Increase the range of sports the children are able to experience in and out of school. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--------------------|---|--|
| | | | | 5.1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Work with SCSP to identify additional opportunities to engage in competitive sport</p> <p>Work with primary cluster schools to develop more frequent opportunities for competition</p> <p>Support skilled pupils to access regional and national competitive sporting opportunities</p> | <p>Allocation of funds to SCSP and to enable PE Lead to spend time to develop teacher confidence and expertise in a range of sporting activities.</p> <p>Work with promising PE pupils across all sports to identify opportunities to extend opportunities for children in a variety of sports.</p> | £950.00 | <p>We entered more competitions than previous years giving more children across the school sporting opportunities. For example, we entered a Tennis competition for the first time with year 3/4 children given opportunities for competitions. The school has now created sporting links with 8 different schools by working closely to give further competitive sporting opportunities.</p> <p>Gifted pupils were given extra training time before events to be more competitive. Children were offered extra training at break and lunchtimes to prepare for competitions This resulted in the school achieving 1st & 2nd place at the Cross Country Event at Wimpole Hall Estate.</p> | <p>Repeat the previous year's competitions entries and try to be more competitive with extra sessions leading up to the events.</p> <p>Create a database of Sport Coordinators in other primary schools to enable more competitive opportunities for the children.</p> |

Sports Events:

Fen Gallop

Sports Day

Cross Country at Wimpole Hall Estate

Cross Country at Priory Park

Intra School Summer PE Festival

Multi Skills Club

Football Club

Netball Club

Hockey Club

Table Tennis Club

Running Club

Gymnastics Club

Triathlon Club

Circuit Training

Cricket Club

Football Tournament at Impington Village College

Year 1 PE Festival at Cottenham Village College

Year 2 PE Festival at Cottenham Village College

Year 3 PE Festival at Cottenham Village College

Year 4 PE Festival at Cottenham Village College

Year 5 PE Festival at Cottenham Village College

Year 6 PE Festival at Cottenham Village College

Netball Tournament at Cottenham Village College

Netball Tournament at Comberton Village College

Netball Match against Bar Hill

Football Match against Fen Drayton

Football Match against Swavesey

Tennis Competition at Comberton Village College

Netball Club