

Lesson 2

To identify and use word types.

Quick check, our four word types are . . .

n _ _ _ _

ad _ _ _ _ _

v _ _ _ _

ad _ _ _ _

nouns

adjectives

verbs

adverbs

nouns

Nouns are words for p_____, p_____ and th_____.

adjectives

verbs

adverbs

Which words describe a noun?

n o u n s

Nouns were words for people, places and things.

v e r b s

ad j e c t i v e s

ad v e r b s





Which words describe a noun?

Get your Home Learning book and a pencil.

We are going to complete the last two sections of the page, verbs and adverbs.

<u>To identify word types.</u>	
<u>nouns</u>	<u>adjectives</u>
<u>verbs</u>	<u>adverbs</u>

Click on the link to remind yourself about verbs.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

Play the video,
play the game
and the quiz.

What is a verb?

Part of [English](#) | [Grammar](#)

[+ Add to My list](#)



Verbs

A verb is a word used to describe an action, state or occurrence.

Verbs can be used to describe an action, that's doing something. For example, like the word 'jumping' in this sentence:

The rabbit was jumping in the field.

They can also be used to describe a state of being, that's feeling something. For example, the word 'likes' here:

The monster likes rollercoasters.

Or a verb can be used to describe an occurrence, that's something happening. For example, the word 'became' in this sentence:

The caterpillar became a butterfly.

When writing, make sure every sentence includes a verb.



The verbs quiz

Test your knowledge of verbs with this quiz.

[Play](#)

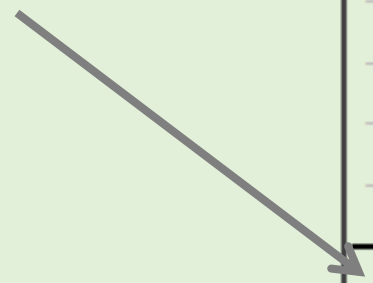
So . . .

Verbs are words for an ac_____, a st_____ or an occ_____.

Write this sentence in your book, in your verb section.

To identify word types.

<u>nouns</u>	<u>adjectives</u>
<u>verbs</u>	<u>adverbs</u>



Verbs are words for an action, a state or an occurrence.

doing something

feeling something

something happening

To identify word types.

nouns

adjectives

verbs

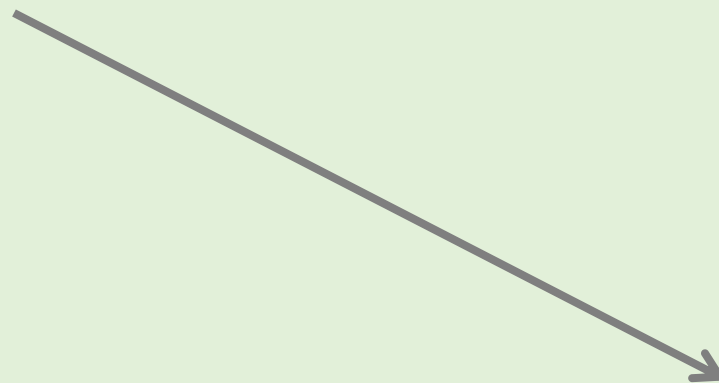
adverbs

Verbs are words for an action,
a state or an occurrence.

What verbs can you think of?

(If you're stuck go back to the website, but try to think of your own, or open a book and find some on a page.)

Write them in the rest of the section.



<u>To identify word types.</u>	
<u>nouns</u>	<u>adjectives</u>
<u>verbs</u>	<u>adverbs</u>
Verbs are words for an action, a state or an occurrence.	

Now let's move onto our last type of word.

Let's think about adverbs.

ad verbs They add something to the verb!


Click on the link.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

Play the video,
and play the game.

What is an adverb?
Part of [English](#) | [Grammar](#)

[+ Add to My Studies](#)




Adverbs
An adverb is simply a word that describes a verb (an action or a doing word).

- He ate his breakfast quickly.


The word 'quickly' is an adverb as it tells us how he ate (the verb) his breakfast.

Where to place adverbs?
Adverbs can come before or after a verb.

- He 'quickly' ate his lunch.
- He ate his lunch 'quickly'.



Highlight the adverbs.
She threw the ball **expertly**.



So . . .

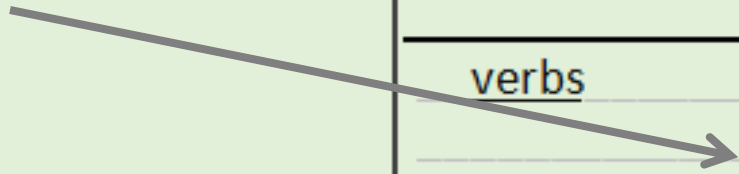
Adverbs are words that describe the _____, they describe an
a _____, a s _____ or an occ _____.

Write this sentence in your book, in your adverbs section.

To identify word types.

<u>nouns</u>	<u>adjectives</u>

<u>verbs</u>	<u>adverbs</u>



Adverbs are words that describe the noun, they describe an action, a state or an occurrence.

doing something

feeling something

something happening

To identify word types.

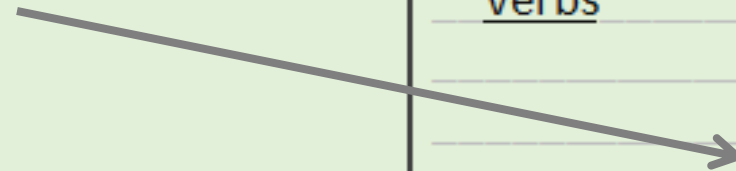
nouns

adjectives

verbs

adverbs

Adverbs are words that describe
the verb.



As we are year 3 and 4s, we know that:

1-we know adverbs can go in different places in a sentence

Carelessly, the boy tiptoed along the narrow, cliff-top path.

The boy tiptoed carelessly along the narrow, cliff-top path.

2-we also know that we have adverbs and adverbial phrases.

Without any thought, the boy tiptoed along the narrow, cliff-top path.

That's it for today, but if you want to do another 5 minutes, why don't you have a play with verbs and adverbs . . .

Look at this picture.



VERBS

What is the girl doing? (action)

What is the girl feeling? (state)

What is happening around her? (occurrence)

ADVERBS

Now think of an adverb to go with each verb. Write them as phrases or use them in complete sentences. Write them in your book.