

# Year 3 and 4

## Lesson 1

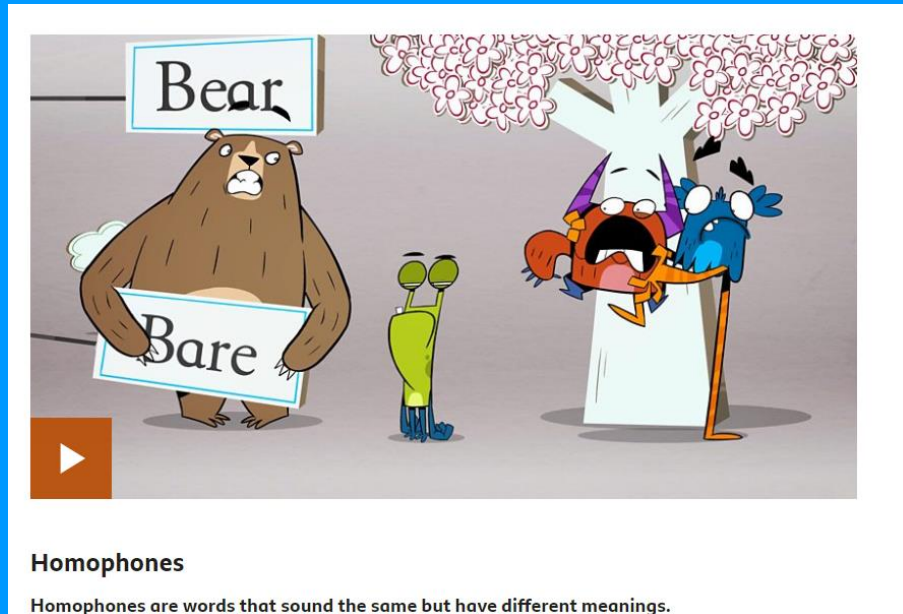
To read and spell homophones.

*You need your Home Learning book and a pencil.  
Write the LO.*

To remind you about homophones, go onto this website

<https://www.bbc.co.uk/bitesize/topics/zqhpk2p/articles/zc84cwz>

Watch the video



# homophones

homo phone



the same



sound

words that sound the same

*Match up the homophones. Write each pair in your book.  
Extra: write a sentence for each.*

pair

weak

sun

ate

way

hare

whale

flour

week

pear

hair

weigh

wail

son

eight

flower

Close your Home Learning book, you are going to have a go at spelling the homophones now.

You need a scrap piece of paper and a pencil.

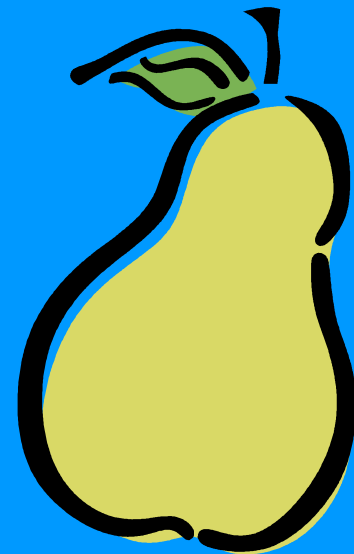
You will see a written clue and then picture clues.  
As soon as you know the homophone pair,  
write them down.

You will then see the homophone words  
so you can check their spelling.

two of a fruit

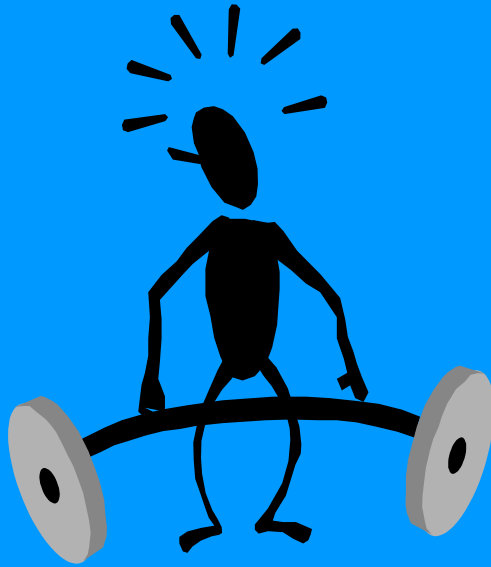


pair



pear

not strong for seven days



weak

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

week



a type of animal that  
grows on your head



hare



hair

a baking ingredient in the garden



flour



flower

to cry for a sea creature



wail

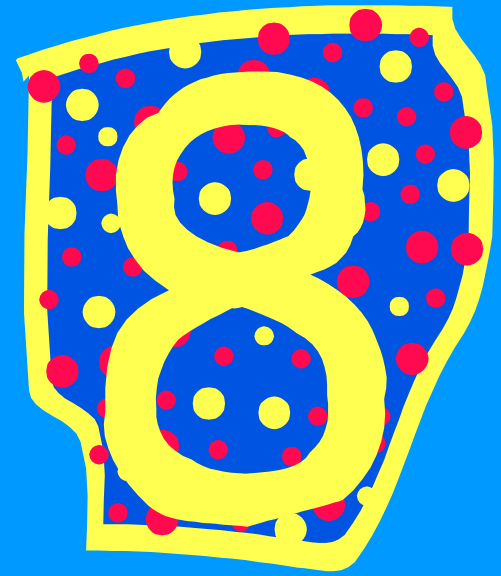


whale

swallowed the number

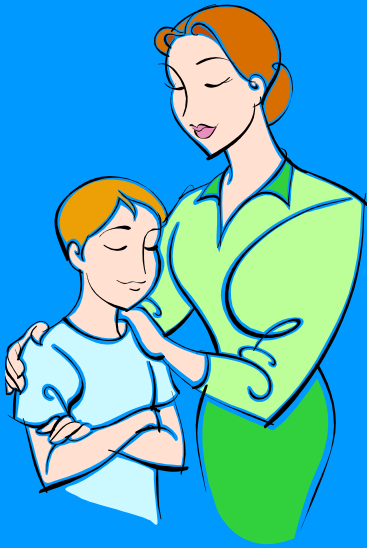


ate

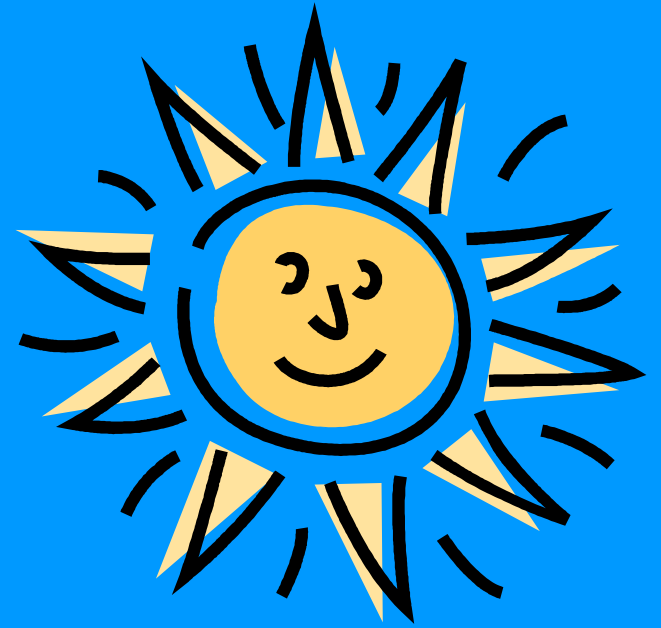


eight

a boy the planets orbit

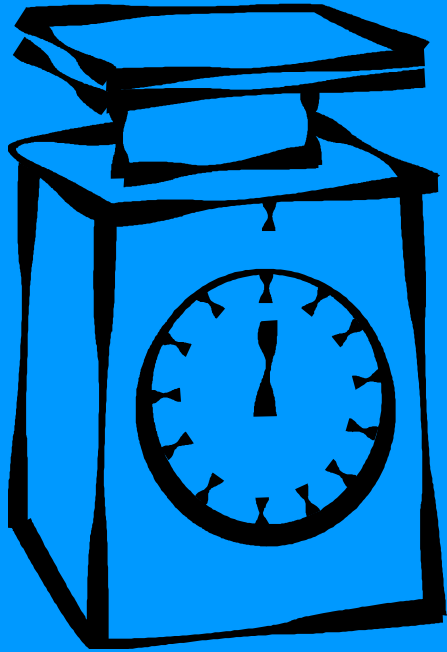


son



sun

to find how heavy and where the path is



weigh



way

Well done, that's it for today.