



# Willingham Primary School

'Journey together, start with wonder, fulfil potential, leave with inspiration'

## End of Year Letter

21<sup>st</sup> July 2016

Dear Parents and Carers,

I can't believe that the end of another school year is almost upon us.

This has been another year, during which the children have enjoyed a wonderful range of rich and stimulating activities and experiences, which we hope they will *never* forget. We have watched them grow in confidence, support each other, show the courage to try new things, and embrace mistakes as an important part of the learning process. Year Six children, as buddies, have welcomed and looked after our youngest children, all developing and modelling those special attributes of care and compassion towards each other. We are proud of every one of them as I am sure you are, too.

Our hard-working and committed staff continue to go the extra mile to ensure that everything is done to make learning relevant and irresistible.

You will, by now, have received a copy of Ofsted's Monitoring Visit report which took place on 7<sup>th</sup> July 2016, following our Ofsted Inspection in December 2015. We are delighted that the report recognised that the school has wasted no time in addressing the areas for improvement, which were identified in the inspection. Below are some of the many areas of strength and of improvements noted by the inspector:

- Raised standards of pupils' achievement across the school
- Teaching is consistently strong so that children make rapid gains in their learning
- There have been rapid improvements in personal development, behaviour and welfare of pupils.
- Work in pupils' books demonstrates that they have received precise teaching so that each individual has been able to excel.
- Inspection evidence confirms the view of leaders that there are currently no barriers to the school becoming at least good at the next inspection.
- No low-level disruption was seen in lessons (The inspector visited all classes)
- Pupils were actively engaged in their learning and they spoke easily and articulately about their lessons.
- Adults have higher expectations of the pupils who are rising to the challenge exceptionally well.
- Pupils who have special educational needs or disability are well provided for.
- The Deputy Headteacher is relentless in her drive to raise the quality of teaching in the early years so that improvements in the quality of provision is sustainable.
- The governing body ensures that the actions from the post-inspection raising achievement plan are fully in place. As a result, the school continues to move rapidly towards becoming a good or even better school.

Despite this very encouraging report, there will be no complacency. In September, we will ensure that the rapid pace of improvements continues in order that your child receives the best quality of education possible. In addition to maintaining the improvements made to date, below are some of the main areas on which we will focus our efforts in the new school year and these will appear on our new Raising Attainment Plan:

- Using progress information more forensically and consistently, so there is no opportunity for pupils to fall behind
- Identifying and tracking the progress of the most able pupils
- Providing more opportunities for pupils to use and apply their mathematical knowledge in a wide range of ways.

Thank you for the vital role you have played in the improvements which have been made. We look forward to continuing to work with you to build on the improvements made to date.

This booklet captures many of the highlights of the year and we hope you not only enjoy recalling those of which you were already aware, but also reading about those events which may not have directly involved your own child.

Thank you for your ongoing support and encouragement of the staff and your interest in the work of the school this year, something on which we depend to continue to provide your child with a rich, broad and exciting learning curriculum. On behalf of staff and governors, we hope you have an enjoyable summer, and for those returning, we look forward to welcoming you back on Monday 5<sup>th</sup> September. Our new Reception children will be joining us on Wednesday 7<sup>th</sup> September. For those whose connection with Willingham is coming to an end, we wish you and your family the very best for the future.

Yours sincerely,

Vyveanne Francis

## Learning Champions

We have been incredibly fortunate to have a number of Learning Champions who have so generously given their time on a regular basis to the school. They have worked with individual children to help them practise particular maths or English based skills. The children have really enjoyed these sessions and the teachers have been immensely grateful for this regular, one-to-one support, from which the children have benefited so much. I am sure you would wish to join me in thanking these parents and helpers for providing such a valuable help to so many children. We plan to continue with this highly successful initiative in the new school year and if you are interested in being part of this great team of helpers, please do email me ([office@willingham.cambs.sch.uk](mailto:office@willingham.cambs.sch.uk)) and we can arrange to meet and discuss what it entails in more detail. An induction session will be provided for all Learning Champions prior to beginning their roles.

## What can I do to help my child prepare for September?



Five weeks is a long time in the life of a child. For many, when they return to school in September, time is spent revisiting and reminding children of learning with which they may have seemed secure at the end of the Summer Term. For this reason, it is very helpful if your child can continue to practise some basic skills over the holiday - this will make such a difference to their confidence when they return in September.

- Share a book or comic with your child every day and talk about it with your child. (For example - Why do you think the character did that? What do you think will happen next? Why do you think that? Which is your favourite part? Why? Have you ever done that? How did it feel? )
- Practise, practise, practise multiplication tables every day (see below for guidance on what children are taught each year ... but remember to practise the preceding years' tables, too!)
- Practise all the two number addition facts (number bonds) to 10 or 100, until they can be recalled automatically. (e.g.,  $10+0$ ,  $9+1$ ,  $8+2$ ,  $7+3$ ,  $6+4$ ,  $5+5$ ). **This is such an important automatic recall skill that it is really worth practising every day with your child.**

Year One: count in twos, fives and tens

Year Two: count in twos, threes and fives, and in tens from any number

Year Three: count in multiples of four, eight, fifty and one hundred, find 10 or 100 more or less of any number

Year Four: count in multiples of six, seven, nine, 25 and 1000, find 1000 more or less than a given number

Year Five identify common multiples and common factors, multiply and divide numbers by 10, 100 and 1000.

Year Six: multiply up to four-digit numbers by up to two-digit numbers using formal written methods of long multiplication.

Take every opportunity to pose maths problems for your child in your everyday routines. For example:

- How much change should we get?
- If your programme starts at 5pm, how much longer do you have to wait?
- How much younger than your sister are you?
- If a litre of petrol costs £1.19, how much will 20 litres cost? How did you work it out?
- 8 girls share 6 bars of chocolate and 12 boys share 9 bars of chocolate. Who gets more? How do you know?)

## Topics

Below are the topics the children will be following in September, and you may wish to spend time over the summer holiday, talking to your child about the subject, so that they feel they already have a level of knowledge before the topic is introduced.

Year Group	Topic	Key Words
Foundation Stage	Marvellous Me!	me, I, us, family, brother, sister, pet, house, home, we, live, friends, cousin, uncle, aunty, hobby
Year One	Faster, Longer, Higher, Stronger	higher, faster, longer, stronger, Olympic, records, compete, Brazil, human, body, measure, athlete, team
Year Two		
Year Three	Brazil	carnival, Olympics, rainforest, equator, temperature, climate, Rio de Janeiro, Sao Paulo, South America, Spanish language, Amazon Jungle, animals, plants, tribes
Year Four		
Year Five	Kensuke's Kingdom <i>by Michael Morpogo</i>	island, overboard, castaway, survive, yacht, secret log, Africa, South America, Australia, Pacific Ocean, seven seas, Japanese, World War II survivor, red bananas, emperor, kingdom.
Year Six		

## The Creative Arts

Art and design have long been particular strengths at Willingham. This year's Art exhibition showed the variety of genres studied, media explored and impressive levels of skill acquired by children across the school, from exuberant mark-making and model building in the Foundation Stage to the advanced drawing and painting styles developed in KS2. This year, the individual classes were each named after an artist, which gave the children an opportunity to learn some art history and to investigate a range of styles and influences. From the changeover days of last summer to the end of this term, the children produced artwork inspired by their artist, leading up to the whole school 'Wall of Art', which showed significant progression in their skills over the year. Additional projects linked to their topic work, allowing children to engage creatively in their learning, and to develop knowledge, dexterity, and expression. It is wonderful to see their progress and their continuing enthusiasm.





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## **Staff Panto**

On Tuesday 19 July, in our final week of this academic year the children of Willingham Primary School were treated to a pantomime performed entirely by the teaching staff!

The story was beautifully narrated by Mrs Varty and Mrs Hazlehurst. Cinderella (Miss Davies) really did make it to the ball, even though her ugly sisters (Miss Watson and Mr Efford) tried at every occasion to ruin her chances of meeting Prince Charming (Mrs Veeneman). Buttons (Miss Smith) was a wonderful friend to Cinderella and did a great job of getting the children involved in the show. The Fairy Godmother (Mrs Hope) and her apprentice, the Fairy Godmother in training (Mrs Musselle) magically created Cinderella's carriage and ball gown ensuring she got to the ball. They did, however, neglect to mention she needed to be home by midnight. The Beautiful Wicked Step Mother (Mrs Palmer-Jones) was, indeed very beautiful and wicked, especially towards poor Cinderella but, as in all fairy tales, there was a happy ending. With special guest appearances from Mrs Francis and Mrs Latham as the palace jesters and Dandini (Miss Porter) being chased around the hall by a spooky ghost (Mrs Hodgson)!

The evenings dedicated to learning the script and the nerves before performing were all worthwhile when we saw the enjoyment on the children's faces. A huge thank you to all of the staff who threw themselves into their parts, and a special thank you to Mrs Hodgson and Barry Evans for scripting and directing the performance.

## **School Council**

The children in School Council have done an amazing job in representing the views and suggestions of their classmates and in giving an input from the children themselves in many important aspects of school life. Two children from each class from Years One to Six were elected just before October half-term and met regularly to share ideas on how to make life at school better for everyone. They developed a code of conduct for the WSA's evening events, redrafted part of the Anti-Bullying policy to make it more child-friendly, chose and bought playground equipment, helped to design the Pupil Questionnaire and carried out a dinner survey. The very successful *Willingham's Got Talent* day and the staff pantomime were introduced at their suggestion. It has been a joy to see how seriously they have undertaken this commitment and to watch mutually supportive relationships develop across year groups. Thank you to all the children for their maturity, creative thinking and hard work. A special thank you to Ms Varty for the energy with which she has championed pupils' voices across the school and for the dedication with which she has led this committed and conscientious group of children.

## **Sports**

The children have taken part in many sporting events over the past year. The boys did amazingly well in the football tournaments by finishing second in the South Cambridgeshire competition which enabled them to qualify for the county finals where they reached the semi finals!

Our boys and girls battled hard in the tag rugby tournament in February and did the school proud with all their efforts.

In April 15 children competed in a Cross Country Tournament where over 100 teams competed. We had two teams compete in the girls competition where one team finished 10th!! There were also around 130 teams competing in the boy's competition where we had one of our boy's team finish 7th! Two top 10 teams for Willingham is a pretty good effort from the children!

## **Tri Club**

Willingham Primary School Triathlon Club was established about ten years ago. The Club sessions are from 8 to 9am on Mondays in term time throughout the year. The cost is just £30 per child per term which covers professional coaching by a Level 2 triathlon coach from the Cambridge Sport Lakes Trust. The children are taught to run efficiently, cycle safely and fast, and swim front crawl effortlessly. They must be able to bring their bikes and helmets to school and must already be able to swim 50m. We tend to run and cycle alternate sessions and swim whenever the pool is open in summer term. Bad winter weather doesn't stop us; we merely take to the sports hall occasionally for a gym session. There are also end of term opportunities to compete against other schools for a trophy which Willingham Primary School has won several times. Our aim is to help develop fit, healthy, happy children. We are very grateful to Don, the coach, for his commitment to the children and his absolute conviction that each of them can achieve great things.

## **Making a Contribution to the Wider Community**

On the morning of Wednesday 18th November, children from the choir joined in the Seniors' Morning Tea Party at the Wilford Furlong Centre in the village. The choir performed the songs which they sang for Remembrance Day and some of their repertoire from the O2 Concert. The concert also included soloists on saxophone, flute and violin. At the end of the concert the Wilford Furlong Centre was presented with a cheque for £328.95, which was raised through the selling of harvest baskets. The money was put towards Christmas Dinner for the elderly who attend the centre.

## **Visits and Visitors**

This year, all year groups have enjoyed trips, linked to their topic learning. These exciting experiences provide rich material to stimulate further written, art and drama work, when the children return to school. We have seen a significant improvement in the quality and quantity of children's writing this year, as a direct result of ensuring that the choice of venue for trips is directly linked to current classroom learning. Thanks to the staff who take time and care selecting, organising and leading these trips, many impacting on their own family lives, where they have led residential trips. Thanks also to the WSA whose significant subsidy makes these trips viable, and also to the parents without whose help, many of our trips could not take place.

Our children have experienced lots of exciting things this year to list but a few.....:

Macmillan Coffee Morning, Harvest Festival, PE festivals, Year 3 Trip to Flag Fen, Science Day, Year 1/2 Trip to Hedingham Castle, Children in Need, Year 1 visit to the local church, Wonderland Week, Year 6 English Challenge, Pets Week, Year 1/2 Trip to see The Gruffalo, Christmas Dinner, Christmas Carol Concert at St Mary & All Saints Church, Choir being recording by Heart Radio for '10 ore sleeps till Santa', Sing Fest, Road Safety Week, Year 3 Roman Day, Choir trip to O2, whole school panto – Sleeping Beauty, Richard O'Neill – Storyteller visit, Word Book Day, Sport Relief day, Key Stage 1 Maths Crime Investigation Morning, Foundation Stage Dinosaur Hunting, Shakespeare Week, Year 4/5 Trip to Kew Gardens, Sports Day, Year 6 Residential to Bushcraft, Year 5 Residential to Kingswood, Year 6 Bikeability, Benjamin Zephaniah Week, Year 5 Maths Challenge, 5p Book Challenge, Art Exhibition, Year 6 Business Enterprise Evening, Music Evening, Drama Days, Year 6 Maths Challenge, Reception Trip to Wandlebury, Year 1/2 Trip to Sunny Hunny, Year 4/5 Viking Day, Year 3 Trip to Anglesey Abbey, Visit from James Campbell I – Author, Year 6 Leavers Assembly. – Wow what a busy year!!

## Performances

Every year all our year groups put on an amazing, all singing and dancing production. This year these were:

- **Reception** – Born in a Barn
- **Year 1** – Jolly Jack and the Talking Beanstalk
- **Year 2** – The Selfish Ladybird
- **Year 3** - Hoodwinked
- **Year 4/5** – Alice the Musical and
- **Year 6** – Shakespeare Rocks.

All children have the opportunity to watch these performances and they truly do inspire each other!

## Years Five and Six Residential Trips



### **Year 5 – Kingswood Residential**

Our Year Five and Year Six pupils once again enjoyed residential trips. The residential to Kingswood was one to remember. The Year Fives took part in numerous activities such as abseiling, indoor rock climbing, laser tag, field games, quad biking, team challenges, a visit to the beach, movie night and campfire. The children certainly acquired a lot of life skills such as making and stripping beds and keeping bedrooms tidy! The children were a credit to the school and loved every minute. It was a fantastic experience and one the children will never forget. Thanks to Mrs Veeneman for organising this memorable trip and to the other adults involved - Mrs Palmer-Jones, Mrs Piotrowska, Mrs Wolton-Carr and Mrs Pipe.



### **Year 6 – Bushcraft Residential**

The Year 6 children had a life-changing experience. From swimming in a lake in glorious sunshine to paddling in a jurt in torrential rain, they learnt skills that could potentially save lives. The food was amazing, never before have we been camping with an on-site chef! The children really impressed not just the accompanying staff, but also the Bushcraft team with their bravery, enthusiasm, teamwork and manners. They took themselves out of their comfort zones and threw themselves into all the activities. It was a week that the children will remember for the rest of their lives, as will all the staff. We are immensely proud of all of them. Thanks to Mr Efford, Mrs Wolton-Carr, Mrs Binney and Mr Thomson, and to Miss Watson who led the trip.

## Attendance and Punctuality

Thank you for your support in ensuring that your child comes to school every day, arriving punctually and with all the necessary equipment. The impact of this is simple – the more regularly a child comes to school, the greater the progress they will make in their learning. We all know the secret of successful learning for anyone (... at any age!):

- ✓ A good night's sleep
- ✓ A good breakfast and drink
- ✓ Coming to school every day
- ✓ Arriving on time
- ✓ Being prepared for the day (homework, reading books, equipment, clothing, snack)



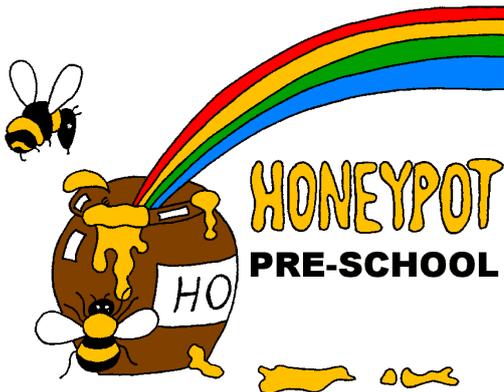
Thank you for all you do every day to ensure your child is ready for a successful day of learning.

## Breakfast, After School and Holiday Club



These clubs continue to be highly valued by parents. The significant improvements in the After School Club have been noted by pupils and parents alike, not only for the wide range of activities on offer, catering for all ages, the quality of food on offer to the children each day, but also the highly engaged and committed staff. Thank you to the hardworking staff who take great pride in this facility which is much valued by parents.

## Honeypot Pre- School



Honeypot have continued to strengthen the links between the school and the pre-school. Kate Van Dort and her team have taken Honeypot from strength to strength over the last year, and for much of the year this provision has been over-subscribed.

We currently take children age 2 years to 4 years and do have some spaces for September 2016.

Staff have worked hard over the year to ensure that the transition between pre-school and school is as smooth as possible, including a New Intake Parents' Evening, an opportunity to try a school dinner and weekly visits into Reception. Feedback we have received from

parents has been very encouraging.

We would like to thank all our parents for their support throughout the year and the fantastic comments received from the school leavers' questionnaire.

We wish all our children the best of luck on the next stage of their journey.

## Governance

School governors represent the largest volunteer workforce in the UK, numbering in the region of 370,000! Governing bodies are made up of people from school communities who want to make a positive contribution to children's education. They're responsible for making sure the school provides good quality education and for raising pupils' attainment by:

- setting strategic direction
- ensuring accountability
- monitoring and evaluating school performance
- acting as a critical friend

To ensure that we make the best provision possible for the children and to meet the expectations and requirements of Ofsted and other government legislation, staff and governors take seriously their responsibility to attend courses, conferences, briefings and network meetings.

Such training is essential in order that Governors robustly and effectively holds the school to account for its performance. We are very fortunate at Willingham to have a wide range of skills and expertise on our Governing Body and we look forward to continuing to work together to take the school from strength to strength.

Governors who are all volunteers, spend increasing amounts of time in school, talking to children, visiting classrooms, looking at work and analysing progress rates of groups of pupils. They join school leaders in meetings with Local Authority Advisers and play a critical role in the school's ongoing developments. They know the school well and, as a result, are considerably better placed to hold staff to account for the quality of provision and for standards achieved.

## WSA

The WSA has given £8,997 this year to the School, which again will enhance the curriculum for all the children. Events such as, film nights, discos, weekly cake sales, Christmas fayre, Summer fete, Fen Gallop, to name just a few, have all contributed to this donation.

The two biggest projects funded have been.....



### *The Peer Mediator Base*

A new dedicated summer house has been purchased as a base from which pupils resolve everyday playground differences, facilitated by trained Year Six Peer Mediators. This initiative, which has been running at the school for the last year, forms part of our Restorative Approach.

### *The Sensory Room*

Our new relaxing, peaceful space, located away from the noisy and busy parts of the School, is a place where any child may spend time if, for whatever reason, they would benefit from a quiet place to unwind and relax.

Full details of how the money has been spent will appear in the WSA Summer Newsletter.

To the WSA team we really want to say a big.....**THANK YOU!!** We could not provide these additional resources without their hard work and commitment.

## **Staffing**

Over the last few months, the leadership team and governors have been busy recruiting teachers for September. The process we have followed has been extensive and rigorous, and we have been resolute in our determination to recruit only those staff who we believe will be highly effective teachers. Because we began the process of recruitment at the earliest opportunity, the pool of applications received was strong and we believe that the staff we have now appointed will prove to be strong and effective teachers.

We thank those staff who are leaving at the end of this term – Miss Hodson, Mrs Thomas, Miss Porter, Mrs Hope, Mrs Veeneman, Miss Watson and Ms Priego. We wish them the best of luck for the future.

We welcome the following teachers to our team from September:

**Mrs Helen Wilman** will be teaching in Reception. Helen is a very experienced teacher who has taught across all year groups. Having taken a break from full time work to raise her family, she is now keen to take up the challenge of a classroom teaching role again. In the past she has been a EYFS co-ordinator and she is looking forward to working in an Early Years setting again.

**Miss Megan Aldhouse** will be teaching in Reception. Megan joins us from another school in Cambridgeshire and has a passion for Early Years, the age phase in which she trained. She believes strongly in providing a stimulating learning environment, both inside the classroom and outside. Megan has travelled extensively, and last year she volunteered in schools in Thailand. She particularly enjoys crafts, swimming and baking. Megan has taken part in the Lilac Skies Outstanding Teacher Programme and is keen to bring her skills and knowledge to Willingham. Megan has recently acquired a puppy named Rory and she is looking forward to lots of 'pug hugs' over the summer holidays!

**Mrs Laura Sutton** will be teaching in Year 2 working with Mrs Jo Hodgson and alongside Miss Clare Davies. She is a highly effective teacher and we know that she will bring a wealth of experience, creativity and innovation to the KS1 team. Laura has a passion for physical education, particularly gymnastics and dance and how it can be used to engage children with the trickier areas of maths and English curriculum. She is an accomplished tap dancer and we look forward to enjoying her influence on our productions!

**Miss Sophie Brook** will be teaching in Year 4 alongside Mrs Sarah Hazlehurst. Sophie joins us from another school in Cambridgeshire where she taught Year 3. She has a particular interest in working with children with special educational needs and is passionate about the importance of developing positive relationships in order to bring out the best in every child. Sophie is also qualified in teaching English as an Additional Language and has also worked as a fencing instructor!.

**Mrs Justine Green** will be teaching in Year 6 alongside Mrs Natasha Musselle and Mr Jamie Efford. Justine is a very experienced teacher who has recently moved to Cambridgeshire from London. She has held many leadership roles, been a school governor, led whole school initiatives as well as having taught in every year group! Justine has a strong interest in history and in the social and emotional aspects of learning, and has spoken on this at local and national conferences. She has a keen interest in the arts and particularly theatre, film, dance and visiting galleries.

At the end of this letter is a table which shows the names of *all* the teachers for September and the year groups and classes in which they will be working.

### Management and Team Leaders

- Miss Hartman-Ayers – Special Needs Co-ordinator
- Mrs Van Dort - Honeypot Pre-School Manager
- Mrs Binney – Office Manager
- Mrs Barnes – Breakfast Club Manager
- Mr Carminati – After School Club leader
- Mrs Lenk – After School Club deputy leader
- Mr Thorley-Wraight – Site Manager
- Mrs Jipson – Catering Manager
- Mrs Wolton-Carr and Mrs Tyrrell - Midday Leaders

**... And finally!**

*We would like to thank staff and governors, for their commitment, hard work and absolute determination to ensure that Willingham Primary School and Honeyptot Pre-School continue to work together in order to provide the best educational opportunities possible for every child.*

*For those children and families whose time at Willingham is coming to an end, we wish you the very best for the future.*

*To all, thank you for the support you have given the school over the last year. We wish you a restful and enjoyable summer.*

*Yours sincerely,*

A handwritten signature in black ink, consisting of a large, stylized initial 'V' followed by a long horizontal line.

*Vyveanne Francis*  
*Headteacher*

A handwritten signature in blue ink, written in a cursive style.

*Caroline Hyde*  
*Chair of Governors*

## Teachers, Year Groups and Class Names for 2016/2017

Year Group	Teacher's Name	Part Time or Full Time
Across school	Danny Carminati <a href="mailto:dcarminati@willingham.cambs.sch.uk">dcarminati@willingham.cambs.sch.uk</a>	*PPA Teacher
Across school	Cecilia Pipe <a href="mailto:cpipe@willingham.cambs.sch.uk">cpipe@willingham.cambs.sch.uk</a>	*PPA Teacher
Across school	Sara Varty <a href="mailto:svarty@willingham.cambs.sch.uk">svarty@willingham.cambs.sch.uk</a>	*PPA Teacher
Reception <b>Mouse Class</b> <b>(Class 1)</b>	Helen Wilman <a href="mailto:hwilman@willingham.cambs.sch.uk">hwilman@willingham.cambs.sch.uk</a>	Part time (Mon, Tues, Wed & Thurs)
	Lianna Hodson <a href="mailto:lhodson@willingham.cambs.sch.uk">lhodson@willingham.cambs.sch.uk</a>	Part time (Fri)
Reception <b>Rabbit Class</b> <b>(Class 2)</b>	Megan Aldhouse <a href="mailto:maldhouse@willingham.cambs.sch.uk">maldhouse@willingham.cambs.sch.uk</a>	Full time
Year One <b>Hedgehog Class</b> <b>(Class 3)</b>	Freya Milton Thompson <a href="mailto:fmilton-thompson@willingham.cambs.sch.uk">fmilton-thompson@willingham.cambs.sch.uk</a>	Full time
Year One <b>Adder Class</b> <b>(Class 4)</b>	Kirstie Clark <a href="mailto:kclark@willingham.cambs.sch.uk">kclark@willingham.cambs.sch.uk</a>	Part time (Mon, Tues, Wed)
	Katie O'Brien <a href="mailto:kobrien@willingham.cambs.sch.uk">kobrien@willingham.cambs.sch.uk</a>	Part time (Thurs & Fri)
Year Two <b>Squirrel Class</b> <b>(Class 11)</b>	Clare Davies <a href="mailto:cdavies@willingham.cambs.sch.uk">cdavies@willingham.cambs.sch.uk</a>	Full time
Year Two <b>Fox Class</b> <b>(Class 12)</b>	Jo Hodgson <a href="mailto:jhodgson@willingham.cambs.sch.uk">jhodgson@willingham.cambs.sch.uk</a>	Part time (Mon, Tues & Wed)
	Laura Sutton <a href="mailto:lsutton@willingham.cambs.sch.uk">lsutton@willingham.cambs.sch.uk</a>	Part time (Thurs & Fri)
Year Three <b>Stag Class</b> <b>(Class 6)</b>	Natasha Smith <a href="mailto:nsmith@willingham.cambs.sch.uk">nsmith@willingham.cambs.sch.uk</a>	Full time
Year Three <b>Raccoon Class</b> <b>(Class 7)</b>	Gemma Hartman-Ayers <a href="mailto:ghartman-ayers@willingham.cambs.sch.uk">ghartman-ayers@willingham.cambs.sch.uk</a>	Full time (including SENDco)
Year Four <b>Owl Class</b> <b>(Class 9)</b>	Sophie Brook <a href="mailto:sbrook@willingham.cambs.sch.uk">sbrook@willingham.cambs.sch.uk</a>	Full time
Year Four <b>Woodpecker Class</b> <b>(Class 10)</b>	Sarah Hazlehurst <a href="mailto:shazlehurst@willingham.cambs.sch.uk">shazlehurst@willingham.cambs.sch.uk</a>	Full time
Year Five <b>Dragonfly Class</b> <b>(Class 8)</b>	Lucy Palmer-Jones <a href="mailto:lpalmer-jones@willingham.cambs.sch.uk">lpalmer-jones@willingham.cambs.sch.uk</a>	Full time
Year Six <b>Badger Class</b> <b>(Class 5)</b>	Justine Green <a href="mailto:jgreen@willingham.cambs.sch.uk">jgreen@willingham.cambs.sch.uk</a>	Full time
Year Six <b>Robin Class</b> <b>(Class 13)</b>	Natasha Musselle <a href="mailto:nmusselle@willingham.cambs.sch.uk">nmusselle@willingham.cambs.sch.uk</a>	Part time (Mon, Tues & Wed)
	Jamie Efford <a href="mailto:jefford@willingham.cambs.sch.uk">jefford@willingham.cambs.sch.uk</a>	Assistant Headteacher – (Teaching – Thurs & Fri)
	Laura Latham <a href="mailto:llatham@willingham.cambs.sch.uk">llatham@willingham.cambs.sch.uk</a>	Deputy Headteacher –supporting teaching and learning across the school.
	Vyveanne Francis <a href="mailto:head@willingham.cambs.sch.uk">head@willingham.cambs.sch.uk</a>	Headteacher

\*All teachers have a legal entitlement to receive 10% non-contact time each week. During this release time, classes are taught by our PPA teachers. At Willingham, we are very fortunate that our PPA teachers have a high level of skill and expertise in the subjects they are teaching, and, in this way, the children benefit greatly from the enhanced provision the teachers make to the children's learning.