

Cows That Type

by Doreen Cronin pictures by Betsy Lewin



English Year 1 and 2

Click Clack Moo: Cows that types
by Doreen Cronin

Day 1 Warm up: homophones

Homophones are words that sound the same but mean different things.

- For example:

see



sea



Day 1
Homophones
task: Draw a
picture of each
pair of
homophones to
help you
remember which is
which.



Hear and here



Flower and flour



ate and eight



Eye and I



Bear and bare

Day 1 Watch the video: Click Clack Moo on Willingham Primary YouTube page

<https://www.youtube.com/channel/UC7XJ6Am7-Tdmnb6Vsn4vb9A/>

Answer these questions: Year 2 challenge answer in full sentences.

Q1. What is a typewriter?

Q2. Who are the cows writing to? Why are they writing?

Q3. What was the emergency meeting for? Why was it a secret?

Q4. Why did Farmer Brown send duck with the note?

Q5. How do you think the animals feel at the end of the story?

Q6. How do you think Farmer Brown feels at the end of the story?

Day 1 ANSWERS

<https://www.youtube.com/channel/UC7XJ6Am7-Tdmnb6Vsn4vb9A/>

Answer these questions: Year 2 challenge answer in full sentences.

Q1. What is a typewriter? A typewriter is a machine with keys that can print letters, words and sentences.

Q2. Who are the cows writing to? The cows are writing to farmer Brown. Why are they writing? The cows are writing to tell the Farmer they are cold and want electric blankets.

Q3. What was the emergency meeting for? There was an emergency meeting because the cows wouldn't give any more milk and the farmer wouldn't give the cows what they wanted. Why was it a secret? It was a secret because none of the other animals could speak moo.

Q4. Why did Farmer Brown send duck with the note? Farmer Brown sent duck with the note because he was a neutral party.

Q5. How do you think the animals feel at the end of the story? The animals feel happy because they got their electric blankets and are not cold anymore.

Q6. How do you think Farmer Brown feels at the end of the story? Farmer Brown feels confused and worried because he has not got the typewriter back and the ducks are now writing him notes to ask for things.

Day 2 warm up: Homophones



Put the correct homophone in the sentence.

1. To make a cake you need eggs, sugar, _____ and butter. (flower or flour)
2. In the summer holidays I like to paddle in the _____. (sea or see)
3. I had to go to bed at _____ o'clock. (ate or eight)
4. On my bike ride I got a fly in my _____. (I or eye)
5. When we went to the zoo I saw a big, brown _____. (bear or bare)

Day 2: Main task. Year 2

There are 4 sentence types: Year 1 do you know any of the different sentence types? Year 2 can you recall all 4.

Q _____

S _____

E _____

C _____

Challenge: Listen to the story on YouTube again. Can you hear an example of any of these? Make a note of them in your book.

Day 2: Main task Year 2 ANSWERS

- Questions : How is that possible?
- Statements Farmer Brown has a problem.
- Exclamations What an amazing story that was!
- Commands Give me the typewriter.

Day 2 Main task: Year 1

There are 4 different types of sentence: We will look at 2 types today. First-

Questions: These need an answer. They end with a ? (question mark) Like these:

How are you?

What is your name?

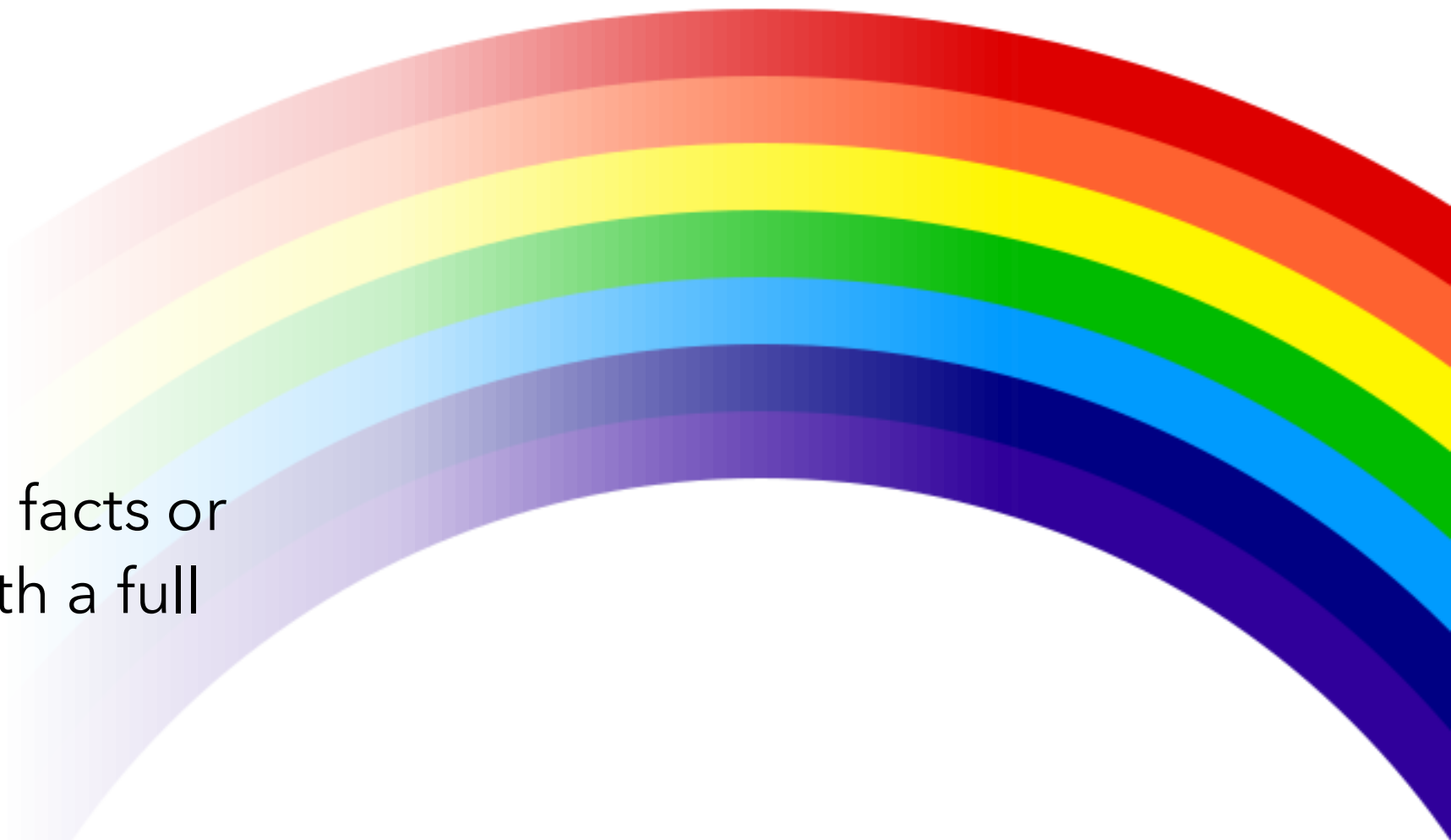
Can I have some cake?





Day 2 Main Task: Statements

Statements: These are facts or opinions. They end with a full stop. Like these.

- I have green hair.
 - Rainbows are pretty.
 - My name is Jo.
- 

Day 2 Main Task

Year 1 Challenge:

- Listen to the story on YouTube again. Can you hear and write down one question and one statement? Remember to use correct punctuation marks.



Day 3: Warm up: Year 2.

Can you identify each of these types of sentences?

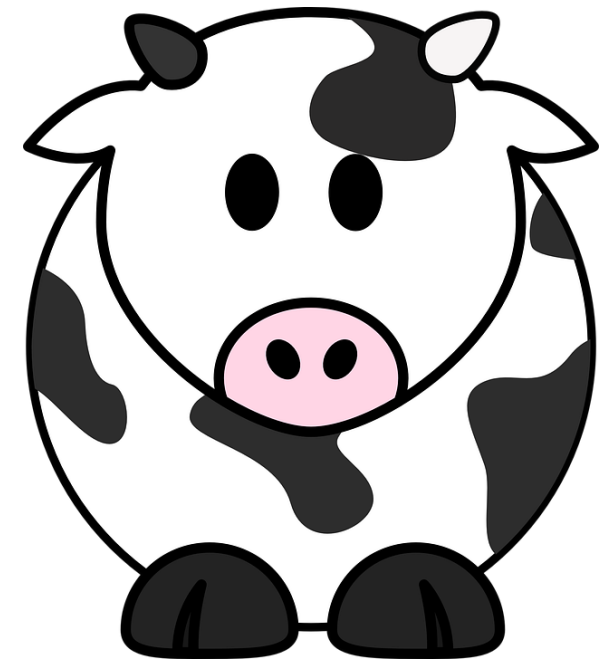
How warm it is!

How is that possible?

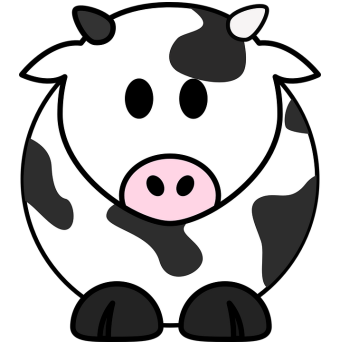
What a terrible click clacking sound it was!

The cows had a typewriter.

Give us some electric blankets.



ANSWERS Day 3: Warm up: Year 2.



Can you identify each of these types of sentences?

How warm it is! **EXCLAMATION**

How is that possible? **QUESTION**

What a terrible click clacking sound it was! **EXCLAMATION**

The cows had a typewriter. **STATEMENT**

Give us some electric blankets. **COMMAND**



Day 3 Warm up Year 1

Which of these are questions and which are statements?

The tree is tall.

How old are you?

Can I have some help please?

What time is it?

The book was really good.

Day 3: Warm up ANSWERS Year 1

Which of these are questions and which are statements?

The tree is tall. STATEMENT

How old are you? QUESTION

Can I have some help please? QUESTION

What time is it? QUESTION

The book was really good. STATEMENT

Day 3 Main task: Turn these statements into questions

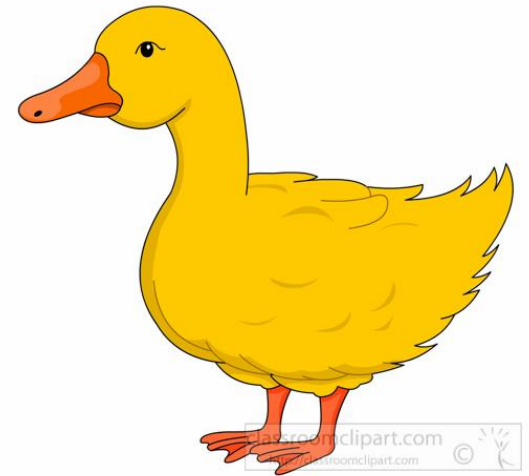
Use the verb from the statement to start the question.

For example:
The cows **have** a typewriter.

As a question:
Have the cows got a typewriter?

Day 3 Main Task: Turn these statements into questions. Remember to use a ? at the end.

- The farmer will give in to the cows.
- The typewriter has got keys.
- A duck is helping to sort it out.



Day 3 Main Task: ANSWERS

Turn these statements into questions.
Remember to use a ? at the end.

- The farmer will give in to the cows.

Will the farmer give in to the cows?

- The typewriter has got keys.

Has the typewriter got keys?

- A duck is helping to sort it out.

Is the duck helping to sort it out?

Day 3 **Challenge:** Now try turning these questions into statements

Is the farmer going to give the cows what they want?

Can the duck understand the cows?

Did the farmer write to the cows?



Day 3 **Challenge:** ANSWERS



Is the farmer going to give the cows what they want?

The farmer is going to give the cows what they want.

Can the duck understand the cows?

The duck can understand the cows.

Did the farmer write to the cows?

The farmer did write to the cows.

Day 4: Click Clack Moo Warm up

Exclamation sentences start with

How or What

They end with ! (an exclamation mark)

The verb is usually at the end.

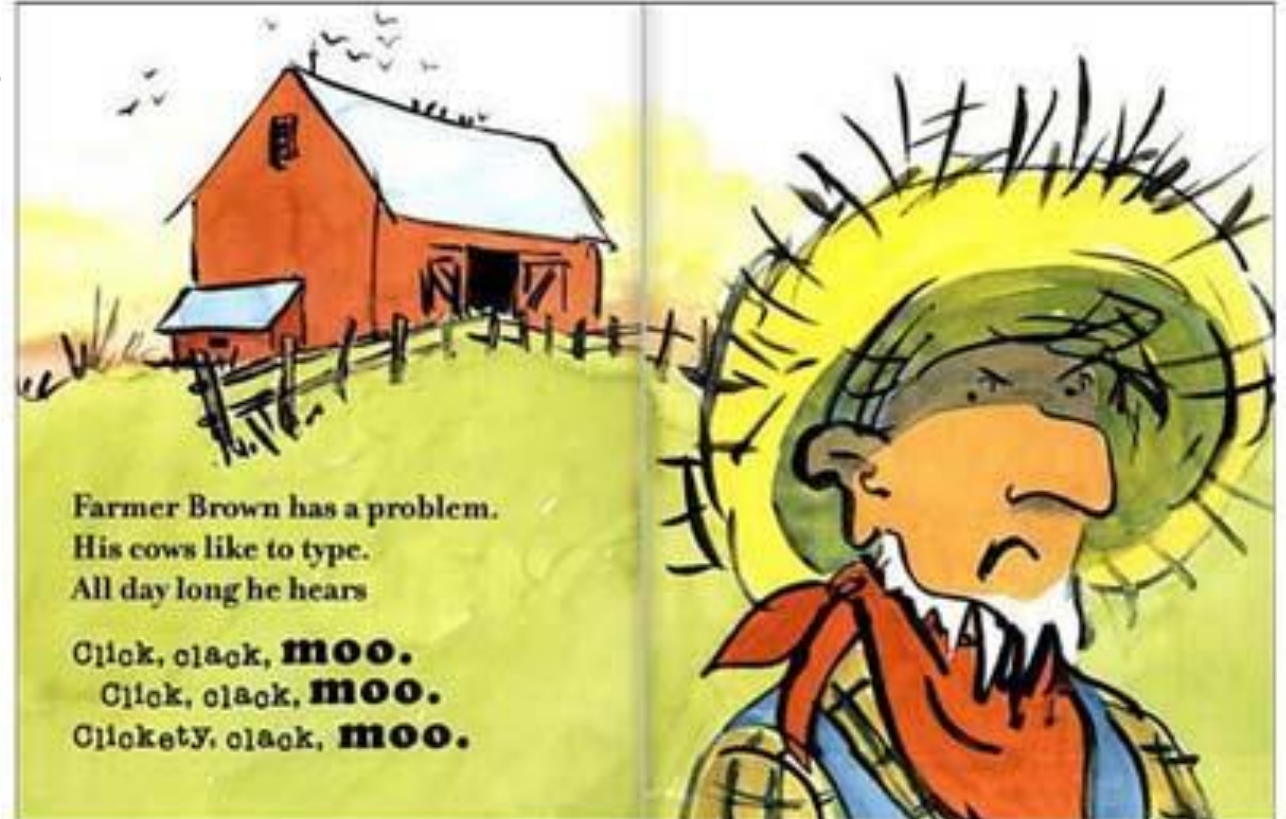
e.g. How clever you are!

What a beautiful day it is!

Write exclamation sentences about characters in the story ...

- For example:
How cheeky they were!

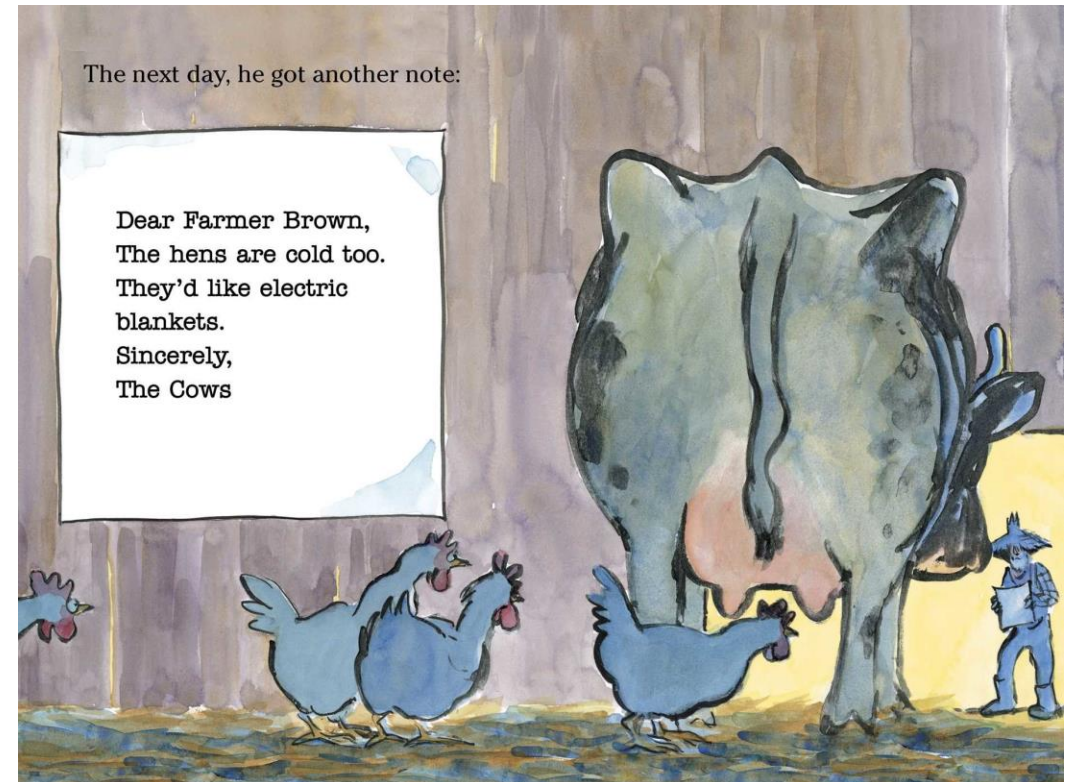
Be careful not to write questions.....



Day 4: Main Task: Letter writing

Why do we write a letter?

We write a letter to pass on a message. Personal Letters (friendly letters) are written from one person to another and may contain a person's thoughts and feelings.



Day 4: Main Task: Letter writing

How do you write a letter?

- **Greeting:** A letter starts by greeting the reader politely and ends with a comma, for example: Dear Farmer Brown,
- **The main body:** This is the message you want to send. You might talk about yourself and what you have been doing. You could then write questions for the reader to find out how they are and what they have been doing. You might want to ask them something important or invite them somewhere.
- **End:** A letter then ends politely using kindly, sincerely or from. You then write your name so the person receiving the letter knows who the letter is from.



Day 4: Main Task: Letter writing

Oh no! The sheep have stolen the typewriter!

Challenge: Write a letter to Farmer Brown from the sheep.

- What would they write to Farmer Brown for?
- What could they ask for?
- Why might they complain?



Day 5: Warm up

? . !

Finish these sentences with the correct punctuation

The farmer was fed-up__

What had the duck done_____

How clever he was_____

He had stolen it_____

Did the cows get what they wanted_____

Day 5: Warm up ANSWERS ? . !

Finish these sentences with the correct punctuation

The farmer was fed-up.

What had the duck done?

How clever he was!

He had stolen it.

Did the cows get what they wanted?

Day 5: Main task.

You have got a letter!

Read it carefully.



Day 5: Main task:

Dear Children,

I hope you are well and are not too bored. What have you been doing to keep yourselves busy? I have knitted myself a whole jumper. I have also enjoyed gardening in the nice sunny weather we have been having lately. Have you managed to enjoy the sunshine? I look forward to hearing from you all.

Sincerely,

Miss Durell





Day 5: Main task: Reply to a letter.

Challenge: Write a reply to your letter. Remember to:

- Write a polite greeting. (Who are you writing to?)
- Write in full sentences. (Capital letters and full stops)
- Answer all the questions from the letter. (Look for the question marks. What was asked?)
- Write two of your own questions. (use question marks)
- End the letter politely and write your name. (use kindly, sincerely or from)