

## Year 5/6 Weekly Overview – WEEK TWELVE

### **Recommended KS2 daily activities:**

- 20 minutes TTRS
- 30 minutes reading (AR quizzes to be available)
- 15-20 minutes Letter-join handwriting practice
- 1 x maths activity (30 minutes) – paper based or online
- 1 x SPAG activity (30 minutes) – paper based or online
- 1 or 2 subject-based activities (quizlets, TV-based watching, Purple mash)
- 60 minutes physical activity (Joe Wicks, Cosmic Kids Yoga)

### **ENGLISH:**

- Active and Passive voice  
LO: to identify active and passive voice  
LO: to use active and passive voice correctly
- Subordinate Clause  
LO: to identify a subordinate clause in a sentence  
LO: to use subordinate clauses in sentences

### **MATHS:**

- Multiples, common multiples and divisibility tests  
LO: to find multiples and common multiples of numbers  
LO: to test numbers for divisibility

### **HISTORY:**

- Revisiting the legacy of the Ancient Greeks (some more words in our language)  
LO: to know that some English words originate from Ancient Greek root words

### **GEOGRAPHY:**

- Historical and geographical facts about 6 land-locked counties (Staffordshire, Hertfordshire, Buckinghamshire, Derbyshire, South Yorkshire and Berkshire)  
LO: to develop locational knowledge of some English counties

### **SCIENCE:**

- Understanding what pulleys are and how they work (linked with forces work)  
LO: to recognise that some mechanisms, including pulleys, allow a smaller force to have a greater effect

### **COMPUTING:**

- Spreadsheets  
LO: to create a spreadsheet using gathered data

### **FRENCH:**

- LO: to learn French vocabulary for pets