

## Multiplication and Division 2 Answers

L.O. To know multiplication and division facts (x4).

### Quiz!

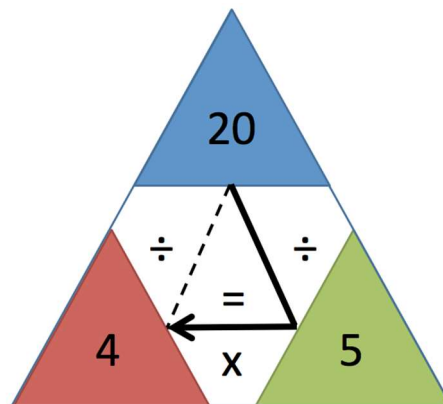
Fill in the blanks with the missing numbers from the 4 times table (try counting on if you get stuck):

4    8    \_\_\_    16    20    24    28    \_\_\_    36    40    44    \_\_\_

### DI

Multiplication and division are closely related, given that division is the **inverse** operation of multiplication. When we **divide**, we look to **separate** into **equal groups**, while **multiplication** involves **joining equal groups**.

We'll start with a multiplication question (remember in yesterday's lesson when I said if we learn our times tables it will make other maths easier!!): if we can answer  $4 \times 5 = 20$ , its **inverse** (in the form of division) will be the following:



$$20 \div 5 = 4$$

$$20 \div 4 = 5$$

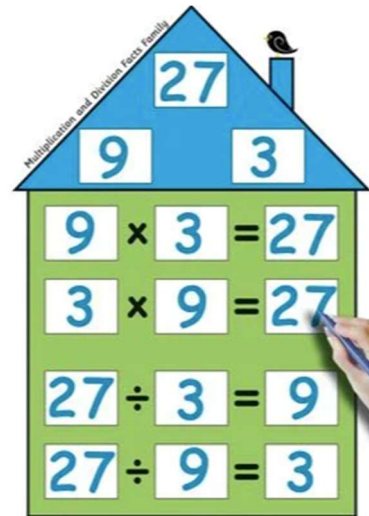
In the same way, if we take the division  $20 \div 5 = 10$ , its **inverse** (in the form of multiplication) will be the following:

$$4 \times 5 = 20$$

$$5 \times 4 = 20$$

In both examples, we can see that we use the **same three numbers**. This is because when we multiply two numbers (which we call factors), we get a result that we call a product.

Just as if we divide a product by one of its factors, we get the other factor as a result.



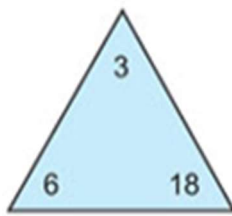
We can think of numbers the numbers that we are multiplying and dividing as **fact families** – like when you have a full house of people visiting and you have to work out where everyone is sleeping.

Watch the following clip for further explanation:

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks1--ks2-how-to-use-mental-methods-to-divide/zvg6nrd>

## GP

You will find that if you know one number fact, you can use it to make at least three related statements!

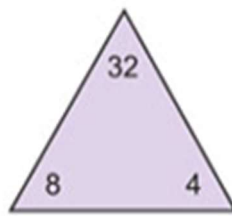


$$6 \times 3 = \underline{\quad}$$

$$3 \times 6 = \underline{\quad}$$

$$18 \div 3 = \underline{\quad}$$

$$18 \div 6 = \underline{\quad}$$

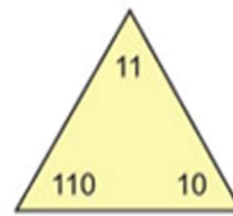


$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

$$6 \times 3 = 18$$

$$3 \times 6 = 18$$

$$18 \div 3 = 6$$

$$18 \div 6 = 3$$

$$4 \times 8 = 32$$

$$8 \times 4 = 32$$

$$32 \div 4 = 8$$

$$32 \div 8 = 4$$

$$10 \times 11 = 110$$

$$11 \times 10 = 110$$

$$110 \div 10 = 11$$

$$110 \div 11 = 10$$

## IP

1.  $12 \div 4 = 3$

$12 \div 3 = 4$

$3 \times 4 = 12$

$4 \times 3 = 12$

2.  $48 \div 4 = 12$

$48 \div 12 = 4$

$4 \times 12 = 48$

$12 \times 4 = 48$

3.  $4 \times 8 = 32$

$8 \times 4 = 32$

$32 \div 4 = 8$

$32 \div 8 = 4$

4.  $9 \times 4 = 36$

$4 \times 9 = 36$

$36 \div 4 = 9$

$36 \div 9 = 4$

5.  $44 \div 4 = 11$

$44 \div 11 = 4$

$4 \times 11 = 44$

$11 \times 4 = 44$

6.  $24 \div 4 = 6$

$24 \div 6 = 4$

$4 \times 6 = 24$

$6 \times 4 = 24$