

Year 5/6 Weekly Overview – WEEK SIXTEEN

Recommended KS2 daily activities:

- 20 minutes TTRS
- 30 minutes reading (AR quizzes to be available)
- 15-20 minutes handwriting practice
- 1 x maths activity (30 minutes)
- 1 x SPAG activity (30 minutes)
- 1 or 2 subject-based activities (watching unit based videos, practical activities and paper based. Refer to the suggested activities sheet in 'other subjects')
- 60 minutes physical activity (Joe Wicks' workouts, etc.)
- 10-15 minutes of Duolingo French activities

ENGLISH:

Spelling focus – Homophones

LO: To practise the correct spellings of given homophones

LO: To use the correct homophones in sentences

Sequencing and interpreting a story from a video (New content)

LO: To sequence the story into main parts

LO: To use these sequences to write the story (Several days writing)

MATHS:

Algebra (new content)

LO: To express and solve missing number problems algebraically

Fractions (retrieval)

LO: To recognise equivalence between decimals and fractions

LO: To multiply pairs of fractions

LO: To divide fractions by whole numbers

HISTORY:

Romans 'research project' (new content)

LO: To recap on what we know about the Romans and place them in a timeline of historical events

GEOGRAPHY:

Extending world geography knowledge, learning about Florida and world weather systems

LO: To develop knowledge of the world and climate

LO: To learn about Florida

SCIENCE:

Physical and chemical changes (new content)

LO: To explain how to separate mixtures by sieving, filtration and evaporation

(LO: To investigate how the number of cupcake cases affects the time taken to fall Y6 transition unit)

COMPUTING:

Online Safety

LO: To list the potential dangers of given internet programmes

FRENCH:

LO: To describe animals using adjectives

MUSIC:

LO: To revise features of music such as harmony, melody, texture and pitch