

Spelling focus – Homophones (Lessons 4 & 5)

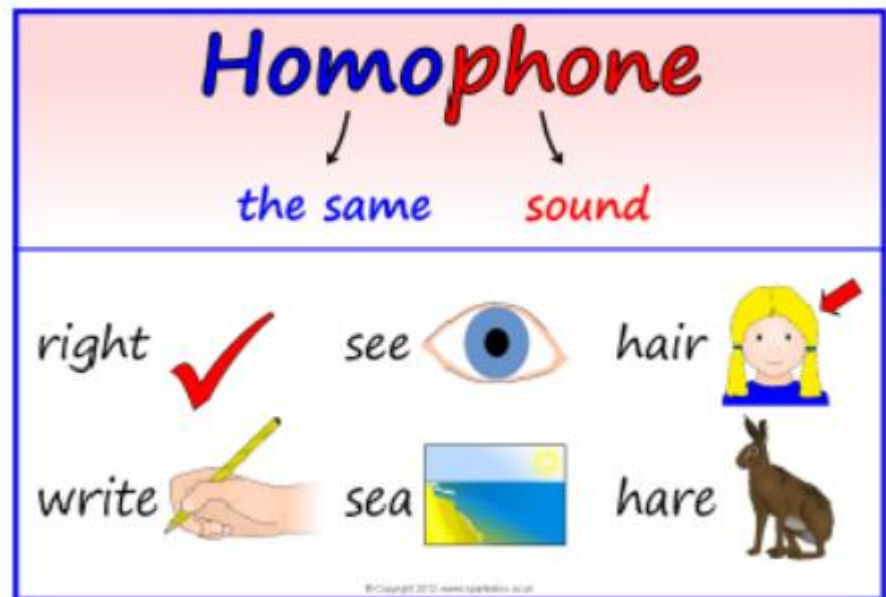
Homophones – each of two or more words having the same pronunciation but different meanings, origins, or spelling.

Examples:

Which, witch

There, their, they're

Weather, whether



Guided Practice

Watch the quick video on the following link to help you remember what homophones are:

<https://www.bbc.co.uk/bitesize/topics/zghpk2p/articles/zc84cwx>

Look through the PowerPoint which looks specifically at some tricky words you will be looking at this week. There is also a Loom video where Mrs Childerley talk through this PowerPoint to help you:

<https://www.loom.com/share/ce4d6cea53c94d12976c21689614b0c9>

Independent Practice

Challenge 1. (Lesson 4)

Look, cover, write, check – Using the page provided, practise writing these words and getting the spellings right. (This is better done hand written but can also be done on a word document if you need to).

Make any notes of posters to help you remember which spelling is which.

Challenge 2. (Lesson 5)

Recap first if you need to.

Identify the correct meaning of each word and put them into a sentence. For example:

The whole of Mrs Childerley's class fell hopelessly in love with the handsome *knight*.

I imagine we have all been struggling to sleep at *night* with this hot weather we have been having.