

Willingham Primary School



Olympic Legacy Sports Premium Funding

Impact Statement 2018/2019

Willingham Primary School understands and values the importance of physical activity and sport. Our children are encouraged to undertake a range of sports and activities both within the Physical Education (PE) curriculum, at playtimes and also in extracurricular activities. The Departments for Education, Health and Culture and Media and Sport have allocated ring-fenced funding to support the provision of PE and sport in schools and we utilise the funding to make additional and sustainable improvements to the quality of sport and PE for all children.

VISION

All pupils leaving Willingham Primary School should be physically literate and with the knowledge, confidence, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools with evidence of indicators such as:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieved the Silver Schools Games Mark for our commitment to the development of competition across our school • Expansion of the number of extra-curricular sports related clubs on offer to the children • Established strong links with other Cambridgeshire primary schools and SSP • School sports teams show evidence of success because of increased planning and preparation ahead of competitions • Increased provision for SEND children to participate in daily activity as well as external sporting events • 100% of Year 5/6 children participated in extra-curricular competitive sporting events • Increase in arranged sporting events which children attended (From 18 events in 2017/2018 to 58 events 2018/2019) 	<ul style="list-style-type: none"> • Implement a Daily Mile initiative to increase physical activity during the school day • Provide further opportunities to engage in competitive sporting opportunities • Continue to extend swimming pool access and lessons as evidenced by success of prior years from pupils, parents and staff • Improve links with external partnerships and local primary schools • Review and amend PE curriculum and long-term plans

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: £18,680.00	Date Updated: 24/10/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: +100%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Dedicated sports lead will ensure increased participation in quality PE and extra-curricular sporting activities. The range and number of activities undertaken will be extended and more pupils will be given the opportunity to participate.	Sports & PE Lead allocated more time to organize sporting fixture and work alongside class teachers in order to improve PE provision.	£18,697.00	Sports lead introduced new initiatives to engage a larger number of pupils (including extra provision for SEND pupils), including a daily sensory circuits session and improved sports clubs for all children within school. Focus has been on increasing the time that children spend being active within lessons and a drive towards full participation owing to a no-opt out attitude towards PE lesson participation. A particular focus towards increasing fitness levels and engagement of the school's less-active pupils. Sports specialist working in the school alongside staff.	Continue with PE Lead and further drive Sport in the school. Increase the number of sporting activities offered Maintain the percentage of Year 5/6 children taking part in competitive sports and extend this further to pupils lower down the school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain a visible display board within the school to highlight pupil's sporting achievements and successes in order to celebrate pupil's successes.	Regularly update a board in a prominent position within school.	Included in Sports Leader Role Costs	Children continue to be inspired by their friends, teachers and classmates' achievements. Parents and children regularly submit photographs and share their successes both on the board and in assembly.	Continue to update the display board and sports blog with inspirational sporting achievements from the children. Encourage staff to add their own sporting achievements to the board and try to be good sporting role models. Nominate a new sports council each academic year to encourage fresh ideas.
Improve parental awareness of school sports provision and opportunities available to increase home support.	Introduction of a sports blog with regular updates on achievement and events. Communicate to pupils and parents on weekly newsletter and through Parentmail.		The introduction of a sports blog meant increased communication from parents and children demonstrating enthusiasm for school sporting events. Increased parental support for accompanying and supporting external sports events.	
Implement a school sport council to allow pupils to have a voice regarding their vision of sport within school	Teachers to nominate children who could represent their classes on the sports council. Children's ideas to be noted and delivered where appropriate.		The sports council's idea for a new kit for competitive teams was implemented creating a better team identity. Other sports council ideas that have been implemented include new netball posts, cricket equipment and improved netball court facilities.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to use PE Lead to work alongside other teaching staff and TAs to build skills, knowledge and confidence in teaching PE and sport.</p> <p>Delivering PE focused CPD sessions with all staff with particular focus on increasing staff awareness and confidence regarding the teaching of swimming.</p>	<p>Allocation of PE lead time to enable PE Lead and staff to work alongside each other.</p> <p>Baseline audit of staff confidence and knowledge to assess what actions and focus are needed in order to support and deliver PE.</p> <p>Delivery of CPD sessions.</p>	<p>Included in Sports Leader Role Costs</p>	<p>PE Lead performed initial audit and constructed an action plan for where focused PE support would create the most beneficial impact. Audit identified OAA and football teaching as key areas which needed additional development in order to teach. Evidence of success for class teacher in OAA obvious from the website.</p> <p>Audit enabled the PE Lead to be confident that all the children were given the same quality of PE teaching across the school with the added support and CPD sessions.</p> <p>Swimming teaching by class teachers overseen by PE lead following CPD sessions and support continued for class teachers where necessary.</p>	<p>Staff PE Audit was distributed to all staff and will now become a regular feature of the PE lead role due to its success at identifying necessary support.</p> <p>Continue working with existing members of staff and ensure that high quality lessons are being delivered across the school. Lesson observation by PE lead will ensure consistency and assess quality.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Particular focus on increasing participation for our vulnerable children (specifically for SEND pupils, GRT, Pupil premium pupils) because they are under-represented in sporting opportunities.</p> <p>Increase accessibility for girls in school sporting events.</p> <p>Introduce Sensory Circuits for specifically targeted children with a focus on improving punctuation, concentration and readiness for the day's learning.</p>	<p>Research and entry into adapted sports competitions. School to invite other local primary schools to participate in sporting events with a specific focus on bringing SEND, GRT, Pupil premium pupils.</p> <p>Girls football club initiated and entry into competitions. Started to host girls competitions alongside those of the boys to ensure equality.</p> <p>Baseline and ongoing assessment by PE lead of the impact of participating in sensory circuit for each child attending.</p>	<p>Included in Sports Leader Role Costs</p>	<p>Purchase of kurling equipment for the school with a focus on the implementation of kurling events aimed specifically at introducing the targeted children. Archery events introduced in order to encourage those children with behavioural issues to participate.</p> <p>From zero girls taking part in sporting teams to now having a regular girls team for football and mixed boys and girls teams for netball, hockey, cross country, tag rugby.</p> <p>Assessment for all pupils carried out by the class teachers and co-ordinated by the PE lead demonstrates a clear progression for pupils in a variety of ways including: punctuality, independence, spatial awareness, co-ordination, calmness, general happiness, concentration, positivity, energy levels.</p>	<p>Continue to expose children to new sporting opportunities and develop the existing new sports by giving the children competitive opportunities in those sports.</p> <p>Increase the range of sports the children are able to experience in and out of school with a key focus to be on the specific groups of children identified as in need.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue with SCSP to identify additional opportunities to engage in competitive sport</p> <p>Continue to work with primary cluster schools to develop more frequent opportunities for competition</p> <p>Provide opportunities for target groups to access competitive sport</p>	<p>Allocation of funds to subscribe to SCSP and continue to work alongside SCSP Lead to maintain a high level of school entries in competitive sport.</p> <p>Develop a list of contacts from local primary schools. Put together a timetable to friendly competitions to attend and host.</p> <p>Identify target children and appropriate sports opportunities for them to access. Remove/decrease barriers to accessing events where appropriate.</p>	<p>£950.00</p>	<p>We entered more competitions than previous years giving more children across the school sporting opportunities both with SCSP and through links with primary cluster schools. (Increased number of events from 18 to 58).</p> <p>Increased success in performance in multiple competitions including a number of notable overall successes including in SSP hockey, Year 3/4 tennis, Girls football competition and primary cross country competition.</p> <p>Links created with local primary schools including Cottenham primary school, Milton primary, Fenstanton primary and Stukeley Meadows primary school. Friendly competitions undertaken in football, kurling, cross country, netball, tag rugby, orienteering, multi-sports, athletics, archery, cricket, hockey, tennis.</p> <p>Target children given sporting opportunities in a wide variety of sports with 17 target pupils attending sports competitions for the first time.</p> <p>Achieved the Silver Schools Games Mark (improvement from our Bronze status last year).</p>	<p>Continue to subscribe to SSP to enable us to enter as many or more competitions as this year.</p> <p>Create new links and maintain current links with local primary schools with an emphasis on increasing friendly matches/games.</p> <p>Work towards increasing the Silver Schools sports mark award to a Gold status.</p>

Sports Clubs on offer at school:

Multi Skills Club
Football Club
Netball Club
Hockey Club
Table Tennis Club
Running Club
Gymnastics Club
Triathlon Club
Circuit Training
Cricket Club
Netball Club
Sports Day

Sporting events:

Fen Gallop
Boys Football Tournament at Impington VC
Girls Football Tournament at Impington VC
Adapted Kurling Event at Cottenham PS
Boys Football match against Hardwick
Boys Football match against Cottenham
Cross Country Competition at Wimpole
Boys Football match against Bar Hill
Year 1 PE Festival at Cottenham VC
Year 2 PE Festival at Cottenham VC
Year 3 PE Festival at Cottenham VC
Year 4 PE Festival at Cottenham VC
Year 5 PE Festival at Cottenham VC
Year 6 PE Festival at Cottenham VC
Boys Football match against Cottenham
Girls Football match against Cottenham
Orienteering Competition at Comberton VC
Boys Football match against Northstowe
Netball Match against Bar Hill
Netball Competition at Cottenham VC
Multi Sports Event at Cottenham PS

Football match against Earith
Cross Country Competition at Stukeley Meadows
Primary Adapted Multi Sports Event at Impington VC
Football match against Northstowe
Kurling match against Bar Hill
Kurling Competition at Bassingbourn
Netball match against Earith
Cross Country Competition at Cottenham PS
Netball match against Milton
Football match against Fenstanton
Football match against Northstowe
Archery Competition at Cottenham PS
Quicksticks Hockey Competition at Comberton VC
Tag Rugby Festival at Cambridge Rugby Club
Tag Rugby Competition at Cambridge Rugby Club
Girls Football Competition at The Manor
Netball Tournament at Cottenham VC
Kurling Event against Bourn
Football match against Cottenham
Girls Football Competition at Stukeley Meadows PS
Netball Competition at Impington VC
Football match against Fenstanton
Cross Country Competition at Cottenham PS
Netball match against Milton
Year 4 Athletics at Wilberforce Road
Year 5/6 Quadkids Athletics Competition at Wilberforce Road
Cross Country at Priory Park
Year 3/4 Tennis Competition at Comberton VC
Pro Kick Fund Raiser
Hockey match against Cottenham PS
Girls Cricket Competition
Year 3/4 Cricket Competition at Caldecote
Tennis Finals at Comberton VC
Cricket match at Cottenham PS
Hockey Finals at St Ives
Football match against Fenstanton