

# Willingham Primary School



## Olympic Legacy Sports Premium Funding

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**Impact Statement 2019/2020**

Willingham Primary School understands and values the importance of physical activity and sport. Our children are encouraged to undertake a range of sports and activities both within the Physical Education (PE) curriculum, at playtimes and also in extracurricular activities. The Departments for Education, Health and Culture and Media and Sport have allocated ring-fenced funding to support the provision of PE and sport in schools and we utilise the funding to make additional and sustainable improvements to the quality of sport and PE for all children.

## **VISION**

All pupils leaving Willingham Primary School should be physically literate and with the knowledge, confidence, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools with evidence of indicators such as:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:   |
|--|--|
| <ul style="list-style-type: none"> <li>• Achieved the Gold Schools Games Mark for our commitment to the development of competition across our school</li> <li>• Introduction and implementation of the Daily Mile initiative</li> <li>• Introduction of a sporting focus with dedicate PE Lead support at lunchtimes</li> <li>• 100% of Key Stage Two children invited to participate in extra-curricular competitive sporting events</li> <li>• Further successes in sports including cricket and hockey</li> <li>• Gymnastics entered for the first time</li> <li>• Increased number of teams representing the school at SSP competitions</li> <li>• Strong association with SSP</li> <li>• Achieved the Silver Schools Games Mark for our commitment to the development of competition across our school</li> <li>• Expansion of the number of extra-curricular sports related clubs on offer to the children</li> <li>• Established strong links with other Cambridgeshire primary schools and SSP</li> <li>• School sports teams show evidence of success because of increased planning and preparation ahead of competitions</li> <li>• Increased provision for SEND children to participate in daily activity as well as external sporting events</li> <li>• 100% of Year 5/6 children participated in extra-curricular competitive sporting events</li> <li>• Increase in arranged sporting events which children attended (From 18 events in 2017/2018 to 58 events 2018/2019)</li> </ul> | <ul style="list-style-type: none"> <li>• Installing a dedicated running track within school</li> <li>• Creating links with local sports providers including working with local sports businesses to provide further local sporting opportunities for school age children.</li> <li>• Reintroduce a Daily Mile initiative to increase physical activity during the school day (once the running track is installed).</li> <li>• Provide opportunities to engage in competitive sporting opportunities when these restart.</li> <li>• Continue to extend swimming pool access and lessons within the school day</li> <li>• Improve links with external partnerships and local primary schools</li> <li>• Review and amend PE curriculum and long-term plans, including incorporating plans of new external PE PPA providers</li> </ul> |

This section has not been completed as all swimming in school takes place during the summer term. The school was closed to all but Key-worker children throughout the summer term 2020.

|   |                                   |
|---|-----------------------------------|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 0%                                |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 0%                                |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 0%                                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | N/A                               |

All information in this form is for the period September 2019 to March 2020. The school was closed to all but key-worker children throughout the summer term 2020. Sporting competitions, initiatives, swimming, clubs, PE lessons and mass participation events did not take place within school for the period from March to September 2020.

|  |   |                          |   |  |
|--|---|--------------------------|---|--|
| Academic Year: 2019/20   | Total fund allocated: £18,720   | Date Updated: 24/07/2020 |   |  |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school          |   |                          |   | Percentage of total allocation:<br>93%   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated:       | Evidence and impact:  | Sustainability and suggested next steps:   |
| Dedicated sports lead will ensure increased participation in quality PE and extra-curricular sporting activities. The range and number of activities undertaken will be extended and more pupils will be given the opportunity to participate. | Sports & PE Lead allocated more time to organize sporting fixture and work alongside class teachers in order to improve PE provision. | £17,420.00               | Sports lead introduced new initiatives to engage a larger number of pupils (including extra provision for SEND pupils), including a daily sensory circuits session and improved sports clubs for all children within school. Focus has been on increasing the time that children spend being active within lessons and a drive towards full participation owing to a no-opt out attitude towards PE lesson participation. A particular focus towards increasing fitness levels and engagement of the school's less-active pupils.<br><br>Sports specialist working in the school alongside staff. | Continue with PE Lead and further drive Sport in the school.<br><br>Increase the number of sporting activities offered when COVID – 19 allows.<br><br>Maintain the percentage of Year 5/6 children taking part in competitive sports and extend this further to pupils lower down the school (when return to competitive sports is possible) |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |  |                    |   | Percentage of total allocation:  |
|---|--|--------------------|---|--|
|   |  |                    |   | 1.9%   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p>Maintain a visible display board within the school to highlight pupil's and staff's sporting achievements and successes in order to celebrate pupil's successes.</p> <p>Improve parental awareness of school sports provision and opportunities available to increase home support.</p> <p>Continue the role of a school sport council to allow pupils to have a voice regarding their vision of sport within school</p> | <p>Regularly update a board in a prominent position within school.</p> <p>Continuation of a sports blog with regular updates on achievement and events. Communicate to pupils and parents on weekly newsletter and through Parentmail.</p> <p>Teachers to nominate children who could represent their classes on the sports council. Children's ideas to be noted and delivered where appropriate.</p> | <p>£350.00</p>     | <p>Children continue to be inspired by their friends, teachers and classmates' achievements. Parents and children regularly submit photographs and share their successes both on the board and in assembly.</p> <p>The introduction of a sports blog meant increased communication from parents and children demonstrating enthusiasm for school sporting events. Increased parental support for accompanying and supporting external sports events.</p> <p>The sports council minutes will evidence the positive contribution the children make in identifying sporting improvements. Eg their idea for a new kit for competitive teams was implemented creating a better team identity. Other sports council ideas that have been implemented include new netball posts, cricket equipment and improved netball court facilities.</p> | <p>Continue to update the display board and sports blog with inspirational sporting achievements from the children. Encourage staff to add their own sporting achievements to the board and try to be good sporting role models.</p> <p>Nominate a new sports council each academic year to encourage fresh ideas.</p> |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |  | Percentage of total allocation:  |
|---|--|---|--|--|
|   |  |   |  | 0%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:                          | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>Continue to use PE Lead to work alongside other teaching staff and TAs to build skills, knowledge and confidence in teaching PE and sport.</p> <p>Delivering PE focused CPD sessions with all staff with particular focus on increasing staff awareness and confidence regarding the teaching of swimming.</p> | <p>Allocation of PE lead time to enable PE Lead and staff to work alongside each other.</p> <p>Baseline audit of staff confidence and knowledge to assess what actions and focus are needed in order to support and deliver PE.</p> <p>Delivery of CPD sessions.</p> | <p>Included in Sports Leader Role costs</p> | <p>PE Lead performed initial audit and constructed an action plan for where focused PE support would create the most beneficial impact.</p> <p>Audit enabled the PE Lead to be confident that all the children were given the same quality of PE teaching across the school with the added support and CPD sessions.</p> <p>Swimming teaching by class teachers overseen by PE lead following CPD sessions and support continued for class teachers where necessary.</p> | <p>Staff PE Audit was distributed to all staff and will now become a regular feature of the PE lead role due to its success at identifying necessary support.</p> <p>Continue working with existing members of staff and ensure that high quality lessons are being delivered across the school. Lesson observation by PE lead will ensure consistency and assess quality.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils  |   |   |   | Percentage of total allocation:  |
|--|---|---|---|--|
|  |   |   |   | 0%   |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:   | Funding allocated:                          | Evidence and impact:  | Sustainability and suggested next steps:   |
| <p>Particular focus on increasing participation for our vulnerable children (specifically for SEND pupils, GRT, Pupil premium pupils) because they are under-represented in sporting opportunities.</p> <p>Increase accessibility for girls in school sporting events.</p> <p>Introduce Sensory Circuits for specifically targeted children with a focus on improving punctuation, concentration and readiness for the day's learning.</p> | <p>Research and entry into adapted sports competitions. School to invite other local primary schools to participate in sporting events with a specific focus on bringing SEND, GRT, Pupil premium pupils.</p> <p>Girls football club continued and entry into competitions. Hosted girls competitions alongside those of the boys to ensure equality.</p> <p>Baseline and ongoing assessment by PE lead of the impact of participating in sensory circuit for each child attending.</p> | <p>Included in Sports Leader Role costs</p> | <p>Continued participation in kurling events aimed specifically at introducing the targeted children. Archery events continued in order to encourage those children with behavioural issues to participate.</p> <p>Regular girls team for football matches and mixed boys and girls teams for netball, hockey, cross country, tag rugby.</p> <p>Assessment for all pupils carried out by the class teachers and co-ordinated by the PE lead demonstrates a clear progression for pupils in a variety of ways including: punctuality, independence, spatial awareness, co-ordination, calmness, general happiness, concentration, positivity, energy levels.</p> | <p>Continue to expose children to new sporting opportunities and develop the existing new sports by giving the children competitive opportunities in those sports.</p> <p>Increase the range of sports the children are able to experience in and out of school with a key focus to be on the specific groups of children identified as in need.</p> |

| Key indicator 5: Increased participation in competitive sport  |  |                    |  | Percentage of total allocation:   |
|--|--|--------------------|--|---|
|  |  |                    |  | 5.1%  |
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>Continue with SCSP to identify additional opportunities to engage in competitive sport</p> <p>Continue to work with primary cluster schools to develop more frequent opportunities for competition</p> <p>Provide opportunities for target groups to access competitive sport</p> | <p>Allocation of funds to subscribe to SCSP and continue to work alongside SCSP Lead to maintain a high level of school entries in competitive sport.</p> <p>Develop a list of contacts from local primary schools. Put together a timetable to friendly competitions to attend and host.</p> <p>Identify target children and appropriate sports opportunities for them to access.<br/>Remove/decrease barriers to accessing events where appropriate.</p> | <p>£950.00</p>     | <p>We entered more competitions than previous years again, giving more children across the school sporting opportunities both with SCSP and through links with primary cluster schools.</p> <p>Increased success in performance in multiple competitions including a number of notable overall successes</p> <p>Links continued with local primary schools including Cottenham primary school, Milton primary, Fenstanton primary and Stukeley Meadows primary school.</p> <p>Friendly competitions undertaken in football, kurling, cross country, netball, tag rugby, orienteering, multi-sports, athletics, archery, cricket, hockey, tennis.</p> <p>Target children given sporting opportunities in a wide variety of sports with some target pupils attending sports competitions for the first time.</p> <p>Achieved the Silver Schools Games Mark (improvement from our Bronze status last year).</p> | <p>Continue to subscribe to SSP to enable us to enter as many or more competitions as this year.</p> <p>Create new links and maintain current links with local primary schools with an emphasis on increasing friendly matches/games.</p> <p>Work towards increasing the Silver Schools sports mark award to a Gold status.</p> |

**Sports Clubs on offer at school:**

Multi Skills Club  
Football Club  
Netball Club  
Hockey Club  
Table Tennis Club  
Running Club  
Gymnastics Club  
Triathlon Club  
Circuit Training  
Cricket Club  
Netball Club  
Sports Day

**Sporting events:**

Fen Gallop (run virtually)  
Boys Football Tournament at Impington VC  
Girls Football Tournament at Impington VC  
Adapted Kurling Event at Cottenham PS  
Boys Football match against Hardwick  
Boys Football match against Cottenham  
Cross Country Competition at Wimpole  
Boys Football match against Bar Hill  
Year 1 PE Festival at Cottenham VC  
Year 2 PE Festival at Cottenham VC  
Year 3 PE Festival at Cottenham VC  
Year 4 PE Festival at Cottenham VC  
Year 5 PE Festival at Cottenham VC  
Year 6 PE Festival at Cottenham VC  
Boys Football match against Cottenham  
Girls Football match against Cottenham  
Orienteering Competition at Comberton VC  
Boys Football match against Northstowe  
Netball Match against Bar Hill  
Netball Competition at Cottenham VC  
Multi Sports Event at Cottenham PS

Football match against Earith  
Cross Country Competition at Stukeley Meadows  
Primary Adapted Multi Sports Event at Impington VC  
Football match against Northstowe  
Kurling match against Bar Hill  
Kurling Competition at Bassingbourn  
Netball match against Earith  
Cross Country Competition at Cottenham PS  
Netball match against Milton  
Football match against Fenstanton  
Football match against Northstowe  
Archery Competition at Cottenham PS  
Quicksticks Hockey Competition at Comberton VC  
Tag Rugby Festival at Cambridge Rugby Club  
Tag Rugby Competition at Cambridge Rugby Club  
Girls Football Competition at The Manor  
Netball Tournament at Cottenham VC  
Kurling Event against Bourn  
Football match against Cottenham  
Girls Football Competition at Stukeley Meadows PS  
Netball Competition at Impington VC  
Football match against Fenstanton  
Cross Country Competition at Cottenham PS  
Netball match against Milton  
Year 4 Athletics at Wilberforce Road  
Year 5/6 Quadkids Athletics Competition at Wilberforce Road  
Cross Country at Priory Park  
Year 3/4 Tennis Competition at Comberton VC  
Pro Kick Fund Raiser  
Hockey match against Cottenham PS  
Girls Cricket Competition  
Year 3/4 Cricket Competition at Caldecote  
Tennis Finals at Comberton VC  
Cricket match at Cottenham PS  
Hockey Finals at St Ives  
Football match against Fenstanton