

Willingham Primary School



Olympic Legacy Sports Premium Funding

Impact Statement 2021/2022

Willingham Primary School understands and values the importance of physical activity and sport. Our children are encouraged to undertake a range of sports and activities within the Physical Education (PE) curriculum, at playtimes and extracurricular activities. The Departments for Education, Health and Culture and Media and Sport have allocated ring-fenced funding to support the provision of PE and sport in schools and we utilise the funding to make additional and sustainable improvements to the quality of sport and PE for all children.

VISION

All pupils leaving Willingham Primary School should be physically literate and with the knowledge, confidence, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools with evidence of indicators such as:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of a dedicated all-season running track within the school so that children can participate in the Daily Mile initiative throughout the school year. • Participation in the Active Lives Survey initiative which provided an overview of children, parents and staff views on sport and identified areas for improvement. Participation in the survey also provided an allocation of funds to purchase all the equipment needed for sports day and a new set of rounders posts. • Visit by a local high-achieving athlete to give an inspirational assembly to the whole school about the importance of perseverance, resilience and hard work in sport, followed by the official opening of the running track • Link forged with local sports providers including working with local sports businesses to provide further local sporting opportunities for school-age children, these are planned to start when restrictions lift. • Daily Mile initiative reintroduced to increase physical activity during the school day. • The opening of the school swimming pool in the second half of the summer term to provide every child with the opportunity to swim during the school day. • High-quality, whole school teacher training for swimming provided in order to maximize the benefit of opening the school swimming pool. • PE policies and long-term plans reviewed and amended. • Introduction of lunchtime sports clubs by a dedicated PE provider 3 days a week to encourage children to participate in sporting activities. • Provision for SEND children to participate in activity in the form of daily sensory circuits with dedicated staff • Lead lunchtime staff enrolled on Power of Play course to encourage participation in sporting and physical activity during lunchtimes. 	<ul style="list-style-type: none"> • An increase in extra-curricular sports-related clubs available to all children • Children begin to participate in extra-curricular sporting events and inter-school competitions following a break from these during the pandemic • Further links established with SSP, other schools and sporting organisations • Introduction of assessment and support for teachers in the planning and teaching of their PE lessons • Review of the PE curriculum and resources. • Assessment and support for teachers in teaching the newly revamped PE curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	58%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	62%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activities over and above the national curriculum requirements. Have you used it in this way?	No

All information in this form is for the period September 2021 to July 2022.

Academic Year: 2021/22	Total fund allocated: £18,760 Carry forward: £2097.07 Total: £20,857.07	Date Updated: 28/09/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45.6%
School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Dedicated sports lead will ensure safe and Covid-compliant access to the PE curriculum for all children. Sports lead will ensure there are opportunities to participate in sporting activity within the parameters of adhering to Covid guidance and restrictions.</p> <p>An increase in structured physical activity during break and lunch times.</p>	Sports & PE Lead allocated time to make sporting arrangements and increase the profile of the sport.	£9525.87 on Sports lead role	<p>Continue to inspire and motivate children to participate in sports and healthy activities.</p> <p>Liaise with outside agencies to provide sporting event opportunities to a variety of children including SEND events in the county</p> <p>Organise and coordinate with parents for sporting events</p> <p>Run lunch and after-school clubs for children</p> <p>Working with after school club providers to ensure all clubs have sufficient staff, qualifications and DBS checks</p>	<p>Continue with PE Lead and further drive sport in the school.</p> <p>Increase the number of sporting activities offered when COVID – 19 allows.</p> <p>Re-establish the percentage of KS2 children taking part in competitive sports and extend this further to pupils lower down the school.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on the intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum resources	Current PE provision to be analysed and any resources which are needed to be ordered. A clear system and organized resource cupboard to be implemented and maintained	£3768.51	<p>PE lessons were much better resourced and more children could access the curriculum. Children were better able to be targeted as they were able to use resources by themselves.</p> <p>Equipment purchased: Balance beams – Gym Base markers Orienteering resources Javelins - athletics Speaker – dance Hockey sticks Sensory equipment – reaction balls Ultimate Frisbee Throwing and catching net Tennis balls Cones Netballs Quad rebounders Wheelchair basketball hoops Swimming – Noodles, aqua rings</p>	PE curriculum properly resources. Equipment to be monitored and looked after correctly. PE cupboard to continue to be organised.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sam Price course	<p>Allocation of PE lead time to enable PE Lead and staff to work alongside each other.</p> <p>Baseline audit of staff confidence and knowledge to assess what actions and focus are needed in order to support and deliver PE.</p> <p>Delivery of CPD sessions.</p>	<p>Training: £1330</p> <p>Cover: £824.03</p> <p>Total: 2154.03</p>	<p>Understanding the importance of PE and the milestones across all age groups in the school. To improve and promote a positive and healthy attitude towards PE for all year groups and staff. Exemplify and provide opportunities for teacher assessment as well as strategies for differentiation in lessons.</p>	<p>To continue the course and complete it by the end of 2022 for level 5.</p> <p>To find a new scheme of work for PE and work with staff across the school to develop a quality first teaching approach towards teaching PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce Sensory Circuits for specifically targeted children with a focus on improving punctuation, concentration and readiness for the day's learning.</p> <p>Letting costs for clubs</p>	Baseline and ongoing assessment by PE lead of the impact of participating in sensory circuit for each child attending.	<p>£4351</p> <p>£760</p>	<p>Sensory circuits for targeted SEND children has taken place daily throughout the year when children have been in school. SEND children were more settled and TAs were trained and experienced to be able to deliver in the future.</p> <p>3 members of staff</p>	Embed and use across the school where necessary. Do not fund from sport premium budget next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with SSP to identify additional opportunities to engage in competitive sport	Allocation of funds to subscribe to SSP and continue to work alongside SSP Lead to maintain a high level of school entries in competitive sport.	£900.00	Covid restriction and a lack of inter-school sports has meant that this year, children have not had the opportunities that have been available in previous years.	Continue to subscribe to SSP to enable us to enter as many or more competitions as this year.
Continue to work with primary cluster schools to develop more frequent opportunities for competition	Develop a list of contacts from local primary schools. Put together a timetable to friendly competitions to attend and host.		PE lead has attended Sports Network meetings regularly in order to keep informed about changes is Covid compliance, sporting initiatives and opportunities that are planned for the future.	Create new links and maintain current links with local primary schools with an emphasis on increasing friendly matches/games.
Provide opportunities for target groups to access competitive sport	Identify target children and appropriate sports opportunities for them to access. Remove/decrease barriers to accessing events where appropriate.			Work towards re-establishing the school sports mark.
Total sports premium funding for 2021/2022: £ 20,857.07				
Total spend: £21459.41				
Carry over to 2021/2022: £				

Sports Clubs currently on offer at school:

Football Club
Gymnastics Club
Triathlon Club

Additional sporting initiatives:

National Skipping Day
Active Lives Survey
Healthy Selfie Competition
Spring into Action campaign

Sporting events:

Sports Days for each year group
Fen Gallop village run