

Willingham Primary School



Olympic Legacy Sports Premium Funding

Impact Statement 2022/2023

Willingham Primary School understands and values the importance of physical activity and sport. Our children are encouraged to undertake a range of sports and activities within the Physical Education (PE) curriculum, at playtimes and extracurricular activities. The Departments for Education, Health and Culture and Media and Sport have allocated ring-fenced funding to support the provision of PE and sport in schools and we utilise the funding to make additional and sustainable improvements to the quality of sport and PE for all children.

VISION

All pupils leaving Willingham Primary School should be physically literate and with the knowledge, confidence, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools with evidence of indicators such as:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Installation of a dedicated all-season running track within the school so that children can participate in the Daily Mile initiative throughout the school year. • Participation in the Active Lives Survey initiative which provided an overview of children, parents and staff views on sport and identified areas for improvement. Participation in the survey also provided an allocation of funds to purchase all the equipment needed for sports day and a new set of rounders posts. • Visit by a local high-achieving athlete to give an inspirational assembly to the whole school about the importance of perseverance, resilience and hard work in sport, followed by the official opening of the running track • Link forged with local sports providers including working with local sports businesses to provide further local sporting opportunities for school-age children, • Daily Mile initiative was reintroduced to increase physical activity during the school day. • The opening of the school swimming pool in the second half of the summer term to provide every child with the opportunity to swim during the school day. • High-quality, whole-school teacher training for swimming provided in order to maximize the benefit of opening the school swimming pool. • PE policies and long-term plans reviewed and amended. • Introduction of lunchtime sports clubs by a dedicated PE provider 3 days a week to encourage children to participate in sporting activities. • An increase in extra-curricular sports-related clubs available to all children 	<ul style="list-style-type: none"> • Children begin to participate in extra-curricular sporting events and inter-school competitions following a break from these during the pandemic • Further links established with SCSSP, other schools and sporting organisations • Introduction of assessment and support for teachers in the planning and teaching of their PE lessons • Review of the PE curriculum and resources. • Assessment and support for teachers in teaching the newly revamped PE curriculum.

Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	69%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activities over and above the national curriculum requirements. Have you used it in this way?	Yes – cover funded through the use of PSS staff covering SP

All information in this form is for the period September 2022 to July 2023.

Academic Year: 2022/23	Total fund allocated:	Date Updated: 17/10/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employing a sports coach to work 2 days a week to support, active, healthy lunchtimes (HV)	<p>Year 4,5,6 Girl’s football club. Mondays 30 minutes: To provide a safe space for girls to learn how to play football. To provide training for the girls to learn the basic skills and a space for the girls to implement the skills in a refereed match</p> <p>Year 5 & 6 handball club. Wednesdays for 30 minutes, providing children with an alternative sport to play, whilst using their critical thinking skills across a variety of different sports and activities</p> <p>Giving more space to the younger children to use the field and playgrounds</p>	£12,160	<p>Reported to have a positive impact on lunchtimes as a whole by the adults and the children.</p> <p>Reported to have a positive impact on lunchtimes as a whole by the adults and the children.</p> <p>Skipping observed as engaging large groups of children. Less active younger children observed to be participating in the activity.</p>	<p>Develop lunchtime provision further.</p> <p>Develop lunchtime provision further.</p> <p>Keep playground layout. Children are now familiar with it and play more actively.</p>

Key indicator 2: The profile of PESSPA and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Team working together, majority of this funding to be HV	Healthy selfie, more whole school initiatives for children to participate in physical activity. Stronger offering of before and after school clubs related to sport and exercise. Lunchtime clubs to boost the profile of PESSPA.	As above	Children demonstrate that they are enjoying the lunchtime clubs. Lunchtimes are observed as being active, with a large number of children engaged in some form of structured physical activity.	Continue to build on this. Research and engage external sports coaches to complement the offer.
Book competitions across school age groups	Supply, teacher sign up , competitions.	6x half day supply covers - £540	Children reported feeling proud of their achievements at competitions across the year.	Embed a more formal approach to recording the impact of representing the school in competitions. Achieve a higher number of competitions to allow more children to participate in sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE-specific CPD workshops – Gymnastics Twilight	Obtain price and book	HV cost – included in Primary Sports Stars subscription	Staff reported higher confidence in teaching gymnastics. Should lead to improved teaching of Gymnastics in PE lessons. Monitoring impact further in 23- 24 academic year.	Monitor Gymnastics teaching through observations and assessment data.
PE Subject Lead to complete Level 6 PE Specialism	Book on to course and attend			
Teacher Development Programme to improve confidence, knowledge and skills of staff. Delivered by HV	SP and HV to organize and implement. Focus on a phase and ECT's	PE Subject Lead Level 6 Top-Up - £275. Release - £695 Gymnastics Twilight - £240	Teachers used Get Set 4 PE and implemented scheme. Teachers were supported in their PE teaching and HV modelled good practice across a unit of work. A large proportion of teachers report an increase in their quality of teaching PE.	Staff voice and ongoing monitoring.
Purchase resources for PE lessons	Research and order resources to match the requirements of Get Set 4 PE Bean Bags Rugby Balls Balls Netball posts Whistles Ball pump Gym ribbons Orienteering equipment Pitch markers and training discs Safe Practice in PE Skipping Ropes Frizzby nets	£1424	Lessons were properly resourced and teachers overwhelmingly report that GetSet4PE has had a positive impact on practice.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Judo taster session	Book and deliver	Free	Children were enthused by a sport they had not done before. Whole school involved.	Research more opportunities for non-traditional sport tasters.
HV to explore other opportunities for extra-curricular sport providers	Research other providers and contact to arrange interviews/meetings	HV funding as above	New coaching company providing after school club.	Ongoing monitoring and continue search for more providers.
School Games Mark application	Set goal for level to achieve. Map out year to achieve that goal.		No application submitted.	Submit application for Gold in 23-24 academic year.
Improve curriculum offer with new scheme of work	Review staff voice. Check progression framework, purchase and implement.	£550	As above	Ongoing monitoring of teaching and data.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give children confidence and opportunity to represent the school and participate in competitive sport through the South Cambs Sports Partnership.	Attend as many competitions as possible to give opportunity across sports and key stages. Book release, transport and events.	£1109	School attended sporting events such as Panathlon and Girls Football. School attended cross country, CVC sports festivals.	Make much better use of the events on offer
Improved curriculum gives children more competence and confidence to take the opportunity to participate competitively.	As indicator 4	As indicator 4	As above	As above
Total sports premium funding for 2022/2023: £18,930 Total spend: £18,930				

Sports Clubs currently on offer at school:

Football Club
Gymnastics Club
Triathlon Club
Performing Arts
Dance Club
Multi-skills Club
Dodgeball Club

Additional sporting initiatives:

Friendship-run week

Sporting events:

Sports Days for each year group
BEE Netball tournament
Pantathlon Bowling – SEND focus