

Music development plan summary: Willingham Primary School

Overview

| Detail | Information |
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| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | |
| Date this summary will be reviewed | Summer 2025 |
| Name of the school music lead | Hannah Mitchell |
| Name of school leadership team member with responsibility for music (if different) | Angela Walker (Senior Subject Lead) |
| Name of local music hub | Cambridgeshire Music |
| Name of other music education organisation(s) (if partnership in place) | |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music at Willingham Primary School takes place for one hour each week, following the scheme provided by the award-winning company Kapow Primary. Kapow's scheme ensures full national curriculum coverage as well as adhering to the government's 'Model Music Curriculum', published in 2021.

In KS1 and KS2, pupils study five units from Kapow, which all include listening, composing, performing and the history of music built into the lessons. Furthermore, pupils will develop their understanding of musical vocabulary from EYFS all the way to Year 6, particularly focussing on the inter-related dimensions of music: pitch, duration, tempo, timbre, structure, texture and dynamics.

Every year group has one half-term devoted to performance music to enable ample opportunity for practising and perfecting songs for school productions. EYFS has an extra half-term at the beginning of the year dedicated to learning songs and rhymes,

allowing the pupils to settle into school life. EYFS therefore study four units from Kapow each year.

Pupils in Year 3 and 4 take whole class instrumental lessons for one term each year to allow pupils to take joy in playing a particular instrument, practising each week and seeing their progress. As part of these lessons, pupils begin to learn to read music.

We believe all children can be musicians; through the support of teachers and teaching assistants we aid all pupils to take part in music, including any pupil with SEN. Lessons are varied in their content, meaning pupils who may find certain aspects music challenging can still partake in whole class learning. Lessons can also be accommodated and adapted to meet pupils' individual needs, such as performing in a smaller group, co-working or finding a quieter space.

The music curriculum at Willingham Primary School provides pupils with a firm appreciation of music, standing them in great stead for secondary school and beyond.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Our school offers peripatetic music lessons in numerous instruments, such as drums, guitar, piano and ukulele.

Children in KS2 and in KS1 (part of the year) all are able to join the very popular choir club, which practises songs in preparation for a Young Voices concert, as well as a short musical performance at the end of the year.

The school has a dedicated music room where small group or individual lessons take place across the year, which can also be used as a music practice room.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Each week, pupils take part in a singing assembly, where seasonally appropriate and popular songs are rehearsed and performed. Pupils learn to sing in rounds and up to four or five parts. Some songs learned in assembly are performed at special events, like the winter fayre, the local community day and for in-school commemorations.

Every year, all pupils take part in a school production. EYFS produce a nativity show with singing. In Years 1 and 2 this is based around some recent learning: The Stone

Age or The Great Fire of London. In Years 3 and 4 and in Years 5 and 6 this is a musical, with acting, singing and (some) dancing parts. By the time pupils leave our school, they will have had the opportunity to perform on stage seven times, to an audience of family and friends.

Pupils who join the KS2 choir are invited to take part in a Young Voices concert annually: an event which joins together over 8,000 children at venues across the country to sing in unison. There is no charge for pupils taking part in the concert, although spectator tickets are priced.

In the summer term, pupils who play music and receive music tuition are able to take part in a 'Music Celebration Assembly', where their peers and parents and carers can see their achievements in their instrument. The assembly also includes a short musical performance by the KS2 choir.

In the future

This is about what the school is planning for subsequent years.

In the future, we hope to give all pupils the opportunity to experience high-quality live music, such as through inviting an orchestra to perform at the school.

We would also like to raise the profile of music through increased performances, whether of music learned in class or from pupils who take music tuition.

Pupils in Year 5 and 6 may be taught whole class instrumental lessons, in order to expose them to a variety of instruments and give every child the opportunity to play an instrument.

Further information (optional)

The Cambridgeshire Music Hub provided additional information about individual music or voice lessons, ensembles in the local area and examinations. A link to their website can be found here: <https://www.cambridgeshiremusic.org.uk/>