

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spending. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,930
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18,930

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18,930		Date Updated: 03/07/2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop lunchtime provision further by increasing the engagement of children. Aiming to target and encourage the least active and disadvantaged children in the school.	Research and engage external sports coaches to complement the offer.	£2000	Lunchtime clubs have been implemented for a variety of year groups	Continue developing lunchtime club offer. Use sport premium fund to pay for this where possible.	
	Teachers to lead lunchtime clubs throughout the year.	No cost	Children have participated in these and on days where they run, midday supervisors report fewer behavioural incidents.	Rebrand the Daily Mile track.	
	Each half term to have at least 3X adult led clubs a week.	No cost			
	Discuss with Sports Captains what provision they would like to see.	No cost	Children are more engaged and the younger year groups have a high level of engagement across girls and boys.		
	JE and SP Release to implement.	£10,800	More classes are now using the Daily Mile track and children are more aware of their slot. More children are using it and it has also been used as a movement break for classes that have easy		
Increase participation and enthusiasm surrounding the use of the Running Track. Name: _____	Re-launch the Daily Mile in a new format.	No cost			
	Open to:				

Apply for School Games Mark	<p>KS1 in the mornings until 10.45 KS2 in the afternoons 2-2.10</p> <ul style="list-style-type: none"> - Incentivise (houses?) Tally <p>Meet with SGO – School Games Organiser Map out Clubs and Events across the year. Meet with Sports Captains Arrange events with other schools</p>	SCSSP Subscription - £950	<p>access to it.</p> <p>Greater understanding of activities in the partnership. Over 50% of children in KS2 have participated in an exercise activity.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Embed a more formal approach to recording the impact of representing the school in competitions.</p> <p>Achieve a higher number of competitions to allow more children to participate in sport.</p> <p>-Attend 7 Competitions across the year.</p>	<p>Monitoring of children’s engagement in external sporting fixtures and events.</p> <p>Create a display board where school success’ can be celebrated.</p> <p>Share a recount of events in celebration assembly.</p> <ul style="list-style-type: none"> - Publish recount/ blog post to the school website. <p>Develop the use of the ‘Healthy Selfie’ Board to increase awareness of Physical Activity in and outside</p>	<p>No cost</p> <p>No cost</p> <p>£1339 for supply/transpo rt costs</p> <p>No cost</p>	<p>Over 50% of KS2 children have attended a competition externally. The school attended 9 competitions, including a transition event at Northstowe Secondary School for Year 6 children.</p> <p>Children are contributing and continue to contribute to the Healthy Selfie board.</p> <p>Lunchtimes have a specific and well-resourced box for physical activity. The equipment is often</p>
			<p>Sustainability and suggested next steps:</p> <p>Attend more competitions next year.</p> <p>Increase awareness of Healthy Selfie board further.</p> <p>Write a recount of every competition attended.</p> <p>Buy more equipment for play leaders.</p>

Play leaders to deliver effective physical activity sessions at lunchtimes.	of school. Resource Lunchtimes (Equipment) <ul style="list-style-type: none"> - Have designated boxes with equipment (e.g. bean bags and cones) and laminated games cards Training of play leaders (JE) Developing a bank of resources to use.	£425 Staff cost as detailed above	fully used and in demand. Children are constantly observed playing with the sports equipment. Play leaders are an embedded and fundamental part of lunchtimes. They deliver games and activities, predominantly for the younger children every day. Play leaders always have children in attendance.	
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Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the confidence and effectiveness of teachers in Gymnastics.	Monitor Gymnastics teaching through observation and assessment data. Lesson Observations/Team Teaching Staff Voice Surveys Staff PD Explore opportunities for ECTS/ less confident teachers to attend	Staffing costs as detailed above Release cost of JE/SP No cost None attended	Teachers continue to develop confidence in teaching Gymnastics. As a result of previous PD, staff are more exploratory with the equipment in lessons and children are more engaged as a result. GetSet4PE continues to be implemented. This is an ongoing process of review. Most units are well-sequenced and planned. Not all are and we are in the process	More lesson observations/feedback. More pupil voice.

	Gymnastics Courses Teachers to complete GetSetforPE CPD on Gymnastics	No cost	of reviewing what could change. Whether that is including units from other schemes or adapting GetSet4PE.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children are to be exposed to a wider range of non-traditional sports.	Research more opportunities for non-traditional sport tasters. Sign-posting to clubs in the community. Inviting Sports Providers to come and work with children in curriculum time. Ongoing monitoring and continue search for more providers. Submit application for Gold in 23-24 academic year.	No cost No cost Cost detailed in lunchtime clubs section No cost No cost	Lunchtime clubs have taken place which included sports such as ultimate Frisbee and pop lacrosse. These were run as clubs that took place at lunchtime which anyone can turn up to. They were very well attended from across the age groups. Children to continue to have these opportunities with Super Star Sport CB. Application submitted for School Games Mark.	Use lunchtime clubs to continue to improve the lunchtime club offering. Make any lunchtime clubs non-traditional sports.
School Games Mark				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase opportunities for children to access competitive sports and external events.	Access and attend at least 7 events throughout the course of the year.	As detailed above	Eight events were attended. Over 50% of KS2 attended a sports event and represented the school. Three of these events were Panathlon, adapted New Age Kurling and Ten Pin Bowling, specifically targeted for children on the SEN register. These children were proud to have represented the school and continued to where their medals around school.	Continue to increase the number of competitions attended. Try and attend more CVC events.
	Participate in end of unit competitions within school year groups.	No cost		
	Set up clubs in the buildup to competitions.	No cost		
Provide opportunities for SEN children to attend Panathlon events where they can access competitive sports in an adapted way.	Organise transport for SEN children to the Panathlon events so that they do not miss out due to parent travel.	Cost detailed above in trips cost		
	Visit by BMX athlete	1000		

Signed off by	
Head Teacher:	Mona Paalanen
Date:	18.7.2024

Subject Leader:	Sam Price and Jason Emmess
Date:	16.07.24
Governor:	Curriculum Committee
Date:	17.10.2024